

ART AND SOCIETY

ISSN 2709-9830

NOV. 2025 VOL. 4, NO. 10

CONTENTS

Effect of Green Entrepreneurship on Sustainability of Selected Communities in Akwa Ibom State, Nigeria: A Conceptual Review	1-6
Ekpenyong Etim Bassey, Ekpo Florence Sunday, Okon Utibe Essien, Don Ajan, Queen Nyong Effiom, Effiong Sylvia Ansa, Mbang Edim	
Cyber Child Pornography: An Unexpected Global Heinous Crime Against Children	7-13
Haradhan Kumar Mohajan	
Global Perspectives and Intercultural Competence in Higher Music Performance Education	14-21
Yidong Lin	
Cross-Cultural Trends in the Development of Contemporary Illustration Design	22-45
Ji Lao	
A Study on the Overseas Communication of <i>Joy of Life</i> and the Cultural Export of Chinese Online Literature in the Context of Globalization	46-53
Haoyu Lin	

Effect of Green Entrepreneurship on Sustainability of Selected Communities in Akwa Ibom State, Nigeria: A Conceptual Review

Ekpenyong Etim Bassey¹, Ekpo Florence Sunday¹, Okon Utibe Essien¹, Don Ajan¹, Queen Nyong Effiom², Effiong Sylvia Ansa² & Mbang Edim³

¹ Department of Accountancy, University of Cross River State, Nigeria

² Department of Business Management, University of Calabar, Nigeria

³ Department of Accounting, University of Calabar, Nigeria

Correspondence: Ekpenyong Etim Bassey, Department of Accountancy, University of Cross River State, Nigeria.

doi:10.63593/AS.2709-9830.2025.11.001

Abstract

The study examined green entrepreneurship and sustainability of selected communities in Akwa Ibom State, Nigeria. The specific objectives were to examine the effect of business initiative on sustainability of selected communities in Akwa Ibom State; determine the effect of agro-tourism on sustainability of selected communities in Akwa Ibom State; investigate the effect of carbon economy on sustainability of selected communities in Akwa Ibom State. Desk survey method was employed in this study. The study revealed that inadequate funding, corruption and political influence have affected sustainability of selected communities in Akwa Ibom State. Based on the review, the study recommended that green business initiative such as conversion of green waste to wealth be sustained while review be carried out periodically by involving all critical stakeholders. Agro-tourism be institutionalized by government through its relevance agencies such as ministry of Agriculture, commerce and Industry. Green entrepreneurship practitioners should reinvigorate techniques of carbon economy to meet sustainable consumption.

Keywords: green entrepreneurship, business initiative, agro-tourism, carbon economy, sustainability

1. Introduction

Green Entrepreneurship has become a central issue in government around the world, perceivably, due to the fact that it is a key to achieving sustainable economic development though entrepreneurial efforts. Entrepreneurship can be described as the process of creating something new with value, devoting the necessary time and effort, assuming the accompanying financial, psychic and social risks and receiving the resulting rewards of monetary, personal satisfaction, and independence. Entrepreneurship is a process that starts with someone, the entrepreneur, recognizing an opportunity to create a new thing which has value, or carry on with an existing method or technology, but in an innovative way so as to transform something to reality. Exploitation of such an opportunity or business idea to create a new thing by the entrepreneur, will certainly involve a preliminary investigative tool like feasibility analysis, to carefully evaluate industry and market analysis, product or service analysis, and financial feasibility analysis of the business idea, so as to know beforehand, whether the business idea is viable and worth pursuing. If the business idea is not viable, the entrepreneur is at liberty to drop or forget about it. But, if it is viable and promising, the entrepreneur will then build a planning tool called business plan to transform the business idea to reality. Thus, the business plan builds on the foundation already laid by the feasibility study, and helps the entrepreneur on how to acquire the necessary financing to launch and operate his business (Desai, 2023).

Entrepreneurship is a powerful force that drives creativity, innovation, productivity, job creation and economic

growth. It is a process that gives individuals opportunities to exploit their potential, create jobs for themselves and others, so as to take charge of their own destinies. In Nigeria, development of entrepreneurial activities and innovation, have manifested in virtually all aspects of the economy via agriculture and agriculture value chain, electronics, information and communication technology (ICT), handicraft making (weaving, embroidery, pottery, dying, etc.), food vending and restaurants, micro finance, and micro businesses. These entrepreneurial efforts have contributed to the attainment of some of the nation's economic development objectives, such as job creation for the growing rural and urban labor force, income redistribution, utilization of local raw materials and technology, increase in revenue base of government (through taxes, tariffs and duties), as well as production of intermediate goods to strengthen inter and intra industrial linkages (Fasua, 2016).

The development of a country is intricately connected to the number and quality of entrepreneurs in that country. In other words, the higher the number and quality of entrepreneurs in a country, the higher the level of economic development and growth. As a result, countries with a high level of entrepreneurial activities tend to be better off economically. The entrepreneur, therefore, is as important agent of innovation, creativity, and sustainable development of Nigeria. Sustainable economic development in this context, implies that the people of Cross River should manage their resources creatively, innovatively, and prudently such that they will not be exhausted but will remain for future generations (Nsowah, 2024).

Many successive governments in Nigeria have embarked on one entrepreneurship program or the other in Cross River State, but the growth and development of entrepreneurship in the state, remains observably low. This is arguably reflected in increasing militancy and youth restiveness in the state, especially in rural communities. Inadequate funding of entrepreneurship programs, corruption, political influence, lack of consideration of host communities' inputs and interest in identification and implementation of programs, and lack of commitment by development agencies, seem to make it difficult for sustainability to be achieved in entrepreneurship development in the state, and most especially, in Cross River State. This observation has, therefore, generated serious concern among the people of the Cross River, and leaves a question mark as to the efficacy and sustainability of the existing entrepreneurship in the rural communities. It is against this back drop that this study is carried out.

2. Theoretical Framework

This study is anchored on ecological modernization theory, propounded by Hager (1995) and Moi (1995). Ecological modernization theory reviews the rationality for the practices and consciousness of environmental entrepreneurs. These proponents argued that economic growth and firms' profitability can be concurrently pursued with promotion of environmental sustainability. Thus, there is no need to trade off economic growth or profit motives of firms as a result of environmental sustainability. This implies that the capitalist move for business innovativeness can vigorously be pursued towards environmental sustainability. To this end, entrepreneurs are seen as change agents who are key players in such business transformation process pursuing economic growth amidst environmental sustainability. Entrepreneurial activities are fundamental steps towards promotion of environmental protection. Since this model facilitates entrepreneurial drive amidst environmental sustainability. Hager (2015) revealed that eco-entrepreneurs do not only identify and pursue business opportunities towards economic benefits at the immediate but also seeks to identify and pursue activities that promotes environmental protection.

3. Literature Review

Green entrepreneurship is seen as the activities that deliberately address social, environmental or ecological needs with the instrumentality of agricultural techniques. Green entrepreneurship is a systematic process through which entrepreneurs get assistance from the critical stakeholders to enable them vigorously pursue their entrepreneurial activities. Entrepreneurship creates the avenue to poses the ability to find and act upon business opportunities to transform entrepreneurial innovation or technological know-how into new products or services. Green entrepreneurship is seen as the application of entrepreneurship techniques into green areas or practicing agricultural activities in the most environmentally sustainable manner. Green entrepreneurship therefore means that entrepreneurs identify and practice agricultural activities with the view to providing solutions to climate change, global warming as well as environment solution. Green entrepreneurs therefore serve as variable tools towards enhancing the socio-economic conditions of nations. This is due to the fact that green business practices create opportunities to cater for the dynamics of market, thus resulting to product design, process design, concept development and innovative marketing practices.

Green entrepreneurship has evolved for more than two centuries. The concept evokes varying meanings and interpretations, depending on the perspective of the user. The term entrepreneur is derived from the French verb *entreprendre*, which means to undertake, to attempt, to try in hand, to contract for, to adventure or to try (Iwok & Akpanuko, 2024). Oyinlola (2023) described entrepreneurship as the attempt to create value through recognition of business opportunity, the management of risk taking appropriate to the opportunity, and management skills to

mobilize human, financial and material resources necessary to bring project to fruition. In the early 16th century, the Frenchmen who organized and led military expeditions were referred to as entrepreneurs. Around 1700AD, the term was used for architects and contractors of public works (Desai, 2023). But in all these, an entrepreneur is seen as a person who has the initiative, skill for innovation, and who looks for high achievements (Parker, 2016).

Hisrich, Peters and Shepherd (2018) believe entrepreneurship is a process that helps to create something new that has value, considering the risks and reward. It is a process that starts with someone, the entrepreneur, who recognizes an opportunity to do something that is new and original (Ahmed & Hoffman, 2017). In all, entrepreneurship became a phenomenon of interest to economist as early as 1755, when Richard Cantillion, the Irish-French classical economist, first introduced it into economic lexicon (Parker, 2016). Cantillion described an entrepreneur as a rational decision maker who takes risk to provide management for the firm. Subsequently, Adam Smith in his 1776 publication, *An inquiry into the Nature and causes of the wealth of Nations*, described an entrepreneur as an individual who understood the formation of an organization for commercial purposes. The concept was given further interpretation during the Industrial Revolution when another French Economist, Jean Baptiste Say, in 1816 separated profits of an entrepreneur from the profits of capital and posited that an entrepreneur was a planner (Desai, 2023; Nsowah, 2024).

Sustainable development is perceived as the economic development model which gives focus to environmental protection while taking account of the validity of economic reality as against the predatory exploitation of the global resources. Therefore, sustainable development requires the systematic development of the productive structure of the nation's economy as well as the creation of basic infrastructure for the pursuance of environmental sustainability. Development is synonymous with growth. In the context of society, it is the sustained elevation of an entire society and social system toward a better or more humane life (Todaro & Smith, 2016). However, Ikwuako (2021) stated that when the term development is used, four separate but interrelated processes are always borne in mind:

- 1) A developing society that is changing from simple and traditional techniques towards the application of scientific knowledge due to technology.
- 2) A developing society evolves from subsistence farming towards commercial production of agricultural goods.
- 3) A developing society undergoes a transition from the use of human and animal power to industrialization; and
- 4) A developing society moving from the farm and village towards urban concentrations.

Development as a process by which a country attains reasonable self-sustaining growth, process which facilitates and enhances industrial and technological progress in the interest of the people. Development that meets the needs of the present without comprising the ability of future generations to meet their own needs (Cerin, 2016; Stoddart, 2021). Albeit somewhat vague, this concept of sustainable development while trying to maintain economic advancement and progress, also protects the long-term value of the environment. The whole essence of the principle of sustainable development as implied in this context, requires that as entrepreneurs, managers, planners, administrators, policy makers and decision makers, we need to integrate environment, social, and economic concerns into all aspects of decision making involving exploitation of natural resources, and to creatively and innovatively, produce value added goods, manage same in such a way that they will not be exhausted, but will remain for future generation.

4. Empirical Literature

Fasua (2016) investigated Entrepreneurship and Competency: Strategy for Sustainable Development. Sustainable development is must for every developing economy especially in Nigeria. To achieve sustainable development, nations must develop infrastructure. Entrepreneurship and Competency is therefore a panacea to guarantee first amiable development. The aim of this paper x-ray, theoretically and empirically, how entrepreneurship can be encouraged among Nigerian youths while encouraging entrepreneurship competency among Nigerian Varsities to develop the minds of these youths. The paper adopted an empirical approach where 300 small scale entrepreneurs and 300 students were surveyed using simple random sampling technique. Pearson product moment correlation was used in the study. It was therefore discovered that the majority of youths vices like kidnapping, militancy, unemployment, poverty etc. can greatly be reduced by engaging youths in entrepreneurship ventures. Among other things, it was recommended that government should mobilize competent entrepreneurship personnel to move round schools and communities using both formal and informal approaches to train and retrain youths and adults, literates and illiterates, employed and unemployed.

Nsowah (2024) studied the role of Incubation in Women Entrepreneurship Development in Pakistan. Business incubation is one of the implementation tools of government's strategy for facilitating women entrepreneurship

development in Pakistan. Purpose of this study was to measure the importance and effectiveness of incubation services for women entrepreneurs in Pakistan. Study was carried out by using survey method. Tenants from a women specific incubator participated in this survey. Self-administered questionnaire measuring the importance and effectiveness of 34 incubation services was incorporated in this study. Results revealed that tenants perceived all the investigated incubation services very important for the success of their businesses. However, difference in perceived importance and perceived effectiveness, for majority of the incubation services, has been found.

Desai (2023) examined an exploratory study on the work-life balance of women entrepreneurs in south India. Therefore, the major objective of the present study was to develop and validate an appropriate tool to illustrate the work-life balance (WLB) issues faced by women entrepreneurs of South India. We also sought to understand the important factors influencing the WLB of these women entrepreneurs. To achieve this end, data were collected by area sampling (cluster-random) paired with semi-structured interviews and a questionnaire. The generated data were subjected to standard statistical procedures, such as factor analysis, regression analysis, analysis of variance (ANOVA) and student's t-test. The five-point psychometric tool developed consisted of 39 statements related to five factors. Each of the statements possessed adequate reliability and validity. This study revealed that role overload, dependent care issues, quality of health, problems in time management and lack of proper social support are the major factors influencing the WLB of women entrepreneurs in India. Furthermore, even though the vast majority of the entrepreneurs examined in this study suffers from WLB issues, there are significant differences in the level of WLB issues faced by the various categories of women entrepreneurs. The present study provides recommendations for human resource professionals, management consultants, academicians and women entrepreneurs themselves to deal with the major WLB issues faced by Indian women entrepreneurs.

Stoddart (2021) assessed the entrepreneurial start-up process: the role of social capital and the social economic condition. This study has three main objectives: predicting the existence of entrepreneurial behavioral intentions in different socio-economic conditions; examining how entrepreneurial behavioural intentions formulate entrepreneurial behaviour; and identifying how social capital influences this relationship. It also aims to reveal the differences between entrepreneurs in a relatively mature free market economy (Taiwan) and a newly emerging free market economy (Mongolia). The analysis shows that socio-economic conditions affect the formation of entrepreneurial intentions. There are different approaches to building social capital in a relatively mature market and its newly emerging counterpart. The tendency of having high trust and social ties was found in Taiwanese entrepreneurs, while monitoring is commonly found among Mongolian entrepreneurs.

Todaro and Smith (2016) evaluated necessity of entrepreneurship education: a research among entrepreneurs and potential entrepreneurs in Serbia Entrepreneurship education field is very complex. Studies have shown that the effects of entrepreneurship education are mixed and contradictory and authors' opinions range from unconditional support to doubts into its justification. The study explores the entrepreneurship education perception of the existing entrepreneurs and of those who want to become entrepreneurs, whether it is necessary and adequate in their surroundings. The research has been conducted among 200 examinees on a Serbian municipal environment example. The research implications show the necessity of the entrepreneurship education and justification of its purpose, and the efforts should be directed towards its better quality and results.

Ubom (2023) examined student's entrepreneurial skills: An academia's perspective. The main purpose of this study was to investigate how universities could be manipulated towards polishing entrepreneurial skills of their graduates. Based on Krejcie and Morgan sample size table, a group of 110 academics out of an access population (N=382) of Bu-Ali Sina academic staff were randomly selected. A questionnaire was designed and then validated asking a panel of experts for their comments. Reliability of the instrument calculated to be 0.90 in alpha Cronbach's scale. Results of the enquiry indicated that cooperation of universities with other local organizations (for example, outreach programs), elaborately directed apprenticeship courses, up-to- date educational content (in response to cutting edge technologies) and use of creativity- centered methods of teaching were mentioned to be the most effective enhancing entrepreneurial skills of graduates, according to BASU academic staff. An exploratory factor analysis that followed revealed that a number of activities labeled as orientation and a group of variables named auxiliary proved to be the most and the least influential factors, respectively, towards having university graduates with enhanced entrepreneurial skills.

5. Methodology

Desk survey method was employed in this study. It was used to gather relevant information on entrepreneurship, innovation and economic growth. Furthermore, all vital information was obtained from textbooks, libraries, published and unpublished materials etc.

6. Discussion of Findings

The study has established that there is a relationship between entrepreneurship and development. Entrepreneurship has not contributed effectively to sustainable development, because inadequate funding of entrepreneurship programs. It was equally found that the level of creativity and innovation has adversely affected sustainable development due to the fact that creativity and innovation in entrepreneurship drive is low, since most of the young men and women who are supposed to drive this process, have vacated to engage themselves in other choices. While most of the men abandoned entrepreneurship drive to engage themselves in riding commercial motor cycles and politics, the women found solace in 'brief case' politics instead of farming and engaging themselves in other entrepreneurial activities such as hair weaving, crafting, food vending and agricultural value chain vocations.

They claim to make more and quick money in their newly found business. However, this supports the findings of some researchers like Agu (2022), Nwokoye (2023) who emphasized that creativity provides the opportunity to change and improve the quality of life of a people through innovation. Innovation embraces purposeful and organized search for changes, and in the systematic analysis of the opportunities, such changes might offer scope for economic and social innovation. This simply strengthens the fact that innovation is a specific tool of entrepreneurs, and the means by which entrepreneurs exploit changes and create new values that are capable of enhancing sustainable development.

7. Conclusion

This study has been able to establish that entrepreneurship has contributed effectively to sustainable development in selected communities in Akwa Ibom State. But, on the basis of the Schumpeterian economic development theory, it was found that entrepreneurship is a key driver of sustainable economic development of a nation. Economic growth is a function of individuals' activities in a nation, and growth can be accelerated by influencing the behavior and supply of a nation's entrepreneurs. Thus, the higher the number and quality of entrepreneurs in the society, the higher the level of economic growth and development. Economic growth is key to higher standard of living; socio-economic growth can be fueled by influencing the ingenuity of entrepreneurs in the society through entrepreneurship training and development programs, research and development grants and facilities, to help entrepreneurs produce goods that can meet global competitiveness. The result derived from the findings of this study indicates that all the chosen variables of the entrepreneurship have significant effect on sustainable development in selected communities of Akwa Ibom State.

8. Recommendations

Based on the findings of the study, the following recommendations are made:

- 1) Green business initiative such as conversion of green waste to wealth be sustained while review be carried out periodically by involving all critical stakeholders.
- 2) Agro-tourism be institutionalized by government through its relevance agencies such as ministry of Agriculture, Commerce and Industry.
- 3) Green entrepreneurship practitioners should reinvigorate techniques of carbon economy to meet sustainable consumption.

References

Ahmad, N. & Hoffman, A. (2017). *A framework for addressing and measuring entrepreneurship*. Retrieved from <http://www.oecd.org/std/businessstate>

Cerin, P. (2016). Bringing economic opportunity into line with environmental influence. *Ecological Economics*, 209-225.

Desai, V. (2023). *Educational development: Potential beyond boundaries*. Himlaya Publishing House Press.

Fasua, K.O. (2016). *Entrepreneurship theory, strategy and practice*. Bee Printing Press.

Hayer, A. (2015). *Entrepreneurship development*. Alvan Publications.

Hisrich, R. D., Peter, M. P. & Shepherd, D. A. (2018). *Entrepreneurship* (7thed.). Singapore: McGraw-Hill.

Ikwuako, C. N. (2021). Dimensions of development as measured by GNP and Human Development Index. *Journal of Educational Administration and planning*, 1(1), 12-16.

Iwok, E. R. & Akpanuko, E. E. (2024). *Fundamentals of entrepreneurship*. Abbnnny Educational Press.

Nsowah, S. (2024). *Entrepreneurship development and training programs in Ghana*: University Press.

Oyinlola, O. T. (2023). Entrepreneurship for sustainable economic Growth in Nigeria. *Journal of Sustainable Development studies*, 2(2), 103-117.

Parker, S. C. (2016). *The economics for entrepreneurship*. Edward Edgar Press.

Stoddart, H. (2021). A pocket guide to sustainable development governance. *Stakeholder Forum*, 103-115.

Todaro, M. P., & Smith, S. C. (2016). *Economic development*. Dorling Kindersley.

Ubom, E. (2023). *Entrepreneurship, small and medium enterprises: Theory, practices and policies*. Sendina Press.

Copyrights

Copyright for this article is retained by the author(s), with first publication rights granted to the journal.

This is an open-access article distributed under the terms and conditions of the Creative Commons Attribution license (<http://creativecommons.org/licenses/by/4.0/>).

Cyber Child Pornography: An Unexpected Global Heinous Crime Against Children

Haradhan Kumar Mohajan¹

¹ Chairman and Associate Professor, Department of Mathematics, Premier University, Chittagong, Bangladesh

Correspondence: Haradhan Kumar Mohajan, Chairman and Associate Professor, Department of Mathematics, Premier University, Chittagong, Bangladesh.

doi:10.63593/AS.2709-9830.2025.11.002

Abstract

Children are naïve and innocent and often cannot understand the cyber security and threats. Cyber child pornography is the abuse of a child in a sexually explicit act online through images, audios, written forms, or videos that is unexpected and unwanted. It is now available in many different ways, such as pop-up adverts, websites, internet searches, emails, etc. It is a threat to internet users all over the world, and is considered as a heinous crime in most of the countries. It is increasing at an alarming rate in society due to a sizable profit of the pornographers. At present the size of the global pornography industry is more than \$100 billion per year. It is necessary the detection, investigation, prevention, prosecution, and punishment for cyber child pornography actively in due time. Cyber child pornography is a global dreadful crime and hence, strong laws must be established for combating it.

Keywords: cybercrime, child pornography, sexual abuse, internet, cyber law

1. Introduction

The internet has given child porn new life because of the ease of transmission from one pedophile to million pedophiles and from a region to worldwide (Magid, 2014). It is used in every aspect of our daily life. The globe in cyber space is under the one roof and on the one click all ideas and information flow from one corner to the other corner of the world (Langde, 2023). The advent of the internet has given rise to all kinds of sexual materials and it has no real borders. Many factors affect sexual activity of human, such as gender, knowledge, attitudes, community, and religion (Abimbola, 2017). At present everything is displaying graphically, verbally, and pictorially; and anybody can share, manipulate, and transfer sexual materials via video clips, short animated movies, pictures, sound files, and stories within few seconds (Mathur & Mathur, 2019).

Cybercrime is any crime that is committed over the internet and it is an illegal act; and cyber child pornography is one of them (Fatima & Husain, 2020). Sale of children, child prostitution, and child pornography are considered as the child sexual abuses, whose obscene materials come in many forms, such as photographs, negatives, slides, magazines, books, drawings, movies, videotapes, and computer disks (UNODC, 2015). The child pornography is a serious violation of fundamental child rights that is growing and spreading alarmingly, and it becomes a matter of global concern (Adams, 2004). Now high quality digital cameras and powerful editing multimedia software are affordable and easier to use for creating and distributing child porn (Odzer, 1997).

Cyber child pornography is a global cybercrime against the most vulnerable populations and this is an issue of serious concern. It is increasing in the present society alarmingly due to easy accessibility and anonymity (De Jong & Cook, 2021). It is considered as child abuse that is different from other pornography (Mohajan, 2025f). It is estimated that there is a positive correlation between cyber pornography addiction and an increase in sexual

crime against children (Vinnakota et al., 2021). The extensive availability of pornography on the internet has become a great problem for society, Government, and law enforcement bodies, such as the police, prosecutors, and judges (Chitra & Basavaraju, 2019). New inventions and discoveries have widened the scientific scope as well as brought the new challenges for legal world. It is very necessary to ensure the emotional, intellectual, physical, and social wellbeing of the children of every nation (Langde, 2023).

2. Literature Review

A literature review is an overview of previously published works on a particular topic. It is a comprehensive summary, synthesis, and critical evaluation of existing scholarly sources (Galvan, 2015). It discusses published information in a particular subject area within a certain time period in the humanities, social sciences, and natural sciences (Anson & Schwegler, 2010). The five C's to write a literature review are cite, compare, contrast, critique, and connect that are identifying key theories, methodologies, trends, and gaps in the field, providing a foundation for new work (Baker, 2000).

Kathryn Seigfried-Spellar has explored the personality and cognitive characteristics of self-reported consumers and non-consumers of cyber child pornography. In the study she has found that child pornography consumers are more agreeable and less likely to make moral decisions based on social values compared to non-consumers (Seigfried-Spellar, 2013). Bernadette H. Schell and her coworkers have realized that cyber child pornography is an increasingly visible problem in the society with the growth in home personal computer (PC) usage and more readily available access to the World Wide Web (www) over the past decade. They have reviewed that the major social, legal, and technological issues facing citizens, lawmakers, and the police regarding cyber child pornography. They have proposed a new technological approach for combating online child pornography (Schell et al., 2007). K. Hari Praveera and his coauthors have tried to identify the prevalence of risk of cyber pornography addiction amongst medical students (Praveera, 2021).

M. A. Al Mamun and his coauthors have examined the attitudes and risk factors of Bangladeshi university students' pornography consumption. They have found that pornography consumption was predicted by being male, living in a rural area, being in a relationship, engaging in social media, such as Facebook, and watching movies (Mamun et al., 2019). Madhushree Joshi believes that child pornography is different from adult pornography due to intricacies involved. She has realized that cyber child pornography is more severe than any form of exploitation. After publication of the nude photos and videos, either with her consent or fraudulently, affects her mental health, and the prospects of development and the incident can leave a severe and lasting impact for the rest of her life. She has discussed the importance of new law Protection of Children against Sexual Offences Act, 2012 (POCSO). She has provided the POCSO interpretation in tandem with the IT Act, and it is efficient in protecting child against the threat of cyber pornography (Joshi, 2021). Samir Bhadury has tried to find out the reasons and legal prospects regarding child pornography with the judicial pronouncements and legal solution on child pornography. These crimes are directly linked to the sexual abuse of children, and the effects on the child victims are strong (Bhadury, 2022).

Csaba Erdős and his coworkers have shown that the widespread availability of internet-based pornography has led to growing concerns about its impact on mental health, particularly among children (Erdős et al., 2025). Prabhat Mathur and Manisha Mathur have shown that digital world presents everything graphically, verbally, and pictorially people shares, and manipulates transfers sexual material via video clips, short animated movies, pictures, sound files, stories and abusive behavior. They have realized the realistic concerns related to legal and technical hitches to the cyber porn and provide innovative insight to curb cyber porn crime and criminals (Mathur & Mathur, 2019). Eva González-Ortega and Begoña Orgaz-Baz have examined the prevalence and extent of minors' exposure to online pornography, the reasons for exposure, the types of images seen, and the strong effects of exposure, as reported by students. In their study they have found that more boys report sexual excitement and masturbation of cyber pornography, while more girls report avoidance, disgust or concern (González-Ortega & Orgaz-Baz, 2013).

3. Research Methodology of the Study

Research is a systematic investigation to increase knowledge, as well as systematic and organized efforts to investigate certain problems that require answers (Creswell, 2008). There are two basic approaches to research, such as quantitative approach and the qualitative approach; where first one is concerned with subjective assessment of attitudes, opinions, and behavior (Mohajan, 2020); and the last one uses precise numerical measurements (Silverman, 2011; Mohajan, 2018b). Methodology is an indisputably complex field (Howell, 2013). A good methodology clarifies the structure of the data to be analyzed and helps the researchers to see the phenomena in a new light (Herrman, 2009). Research methodology is a scientific technique to obtain data with specific purposes and uses that systematically solve the research problem (Shields & Rangarjan, 2013; Mohajan, 2017). It is an approach to methodically explain the research problem that may be implicit as a science of studying how research is run through scientifically (Kothari, 2019; Mohajan, 2018a).

Cyber pornography means an act of using cyberspace to create, display, distribute, import, and publish obscene materials, such as video, pictures, and movies that contain sexually explicit acts (Balki, 2023). In this study we have studied the basic concepts of child pornography where we have defined child pornography with its nature and addictions. Then we have discussed the effect of cyber pornography where we have observed that the children suffer emotional distresses. We have observed that child pornography materials are harmful to global children, and strict punishment laws are necessary to combat child pornography.

4. Objective of the Study

Sometimes children are interested and curious about sexuality and sexually explicit materials, the sex offenders take this advantage and target them through internet (Langde, 2023). Pornography is a type of sexual amusement based on sexual pictures, videos, audios, and written materials that can be sourced through electronic media, such as television, radio, and DVDs; print media, such as newspaper and magazine; and the internet (Diamond, 2009; Mohajan, 2025a). It is very popular among the adult and children, and millions of pornographic websites flourish them on the internet (Mohajan, 2025e). Child pornography is one of the type of sexual abuse against the children by way of audio, video, or any other type of descriptive depiction of a child engaged in any sexual activity with any adult or with the other children. At present the cyber child pornography becomes an increasingly unexpected and uncontrollable problem in the society. One third of the internet is covered by porn-sites that are leading to exploitation and suppression of women and children (Chitra & Basavaraju, 2019). The largest pornography site on the internet PornHub has reported that per year more than 42 billion people worldwide visit cyber pornography website (Pornhub.com, 2025).

5. Basic Concepts of Child Pornography

The word ‘cyber’ was introduced by American speculative fiction writer William Gibson in his 1984 fictional novel ‘Neuromancer’ that is used as a prefix to the worldwide field of electronic communication (Giacomini & Zaidi, 2012). The term “porne” refers to “indecent sexual stuff” which means prostitute, and ‘graphein’ means write or record; and the term “pornography” comes from the Greek letter “pornographos” whose literally meaning is writing about prostitutes that signifies to movies on all kinds of sexual activities outside the bonds of marriage (Vithayathil, 2021). Therefore, pornography is the showing of sexual acts with the intention to cause sexual excitement through obscene websites by using computers, internet, and also includes downloading and transmitting obscene pornographic videos, obscene writings, photos, etc. (Sharma, 2015; Mohajan, 2025d). The visual representation or depiction of a child engaged in a sexual display, act, or performance is known as child pornography. Therefore, the term “child pornography” implies conventional pornography with child subjects against their consent (ICMEC, 2013).

Cyber pornography refers to all internet usage activities, such as sexual content for recreation, entertainment, exploration, education, trade, and seeking sexual or romantic partners (Chauhan & Ritu, 2018). Cyber pornography addiction is a sexual activity on the internet that causes addiction, has a negative impact, and includes physical, mental, social, and financial problems (Agastya et al., 2020). It is dependent upon their various religious, moral, social, cultural and sexual beliefs. Cyber child pornography means pornographic material that presents i) a child engaged in a sexually explicit conduct, ii) a person appearing to be a child engaged in a sexually explicit conduct, and iii) an image representing a child engaged in a sexually explicit conduct (Chopra et al., 2006). It is a serious violation of fundamental rights to protect and care necessary for children wellbeing. Thousands of young children are sexually abused and photographed by pornographers, and these films are being used for men’s pleasures (Adams, 2004). Children may deliberately search for this material due to age-appropriate curiosity (Flood, 2007). In recent years, child pornography sold over the internet has become an increasingly visible problem for society, regardless of geographical and legal jurisdictions (Ashton et al., 2020; Mohajan, 2025b).

6. Effect of Cyber Pornography

Cyber child pornography is a misuse of modern technology and violation of privacy of children. Amongst the various evils spread by technology, pornography is one such menace to which children are an easy prey, as they belong to the vulnerable group of the society (Joshi, 2021). It is a global issue that has significant negative impacts on the psychological and emotional development of children. The children who are exposed to cyber pornography may experience emotional distress, anxiety, depression, and post-traumatic stress disorder (PTSD) on lives, beliefs, and relationships (Lirëza & Koçi, 2023). Child pornography is rampant and increases negativity in the society. It affects the behavior and attitude of the children and sometimes it encourages the immorality, sexual violence, and negative attitude towards children. Sometimes physical injuries and pain can happen, and sexual transmission diseases can spread during pornography shooting (Akdeniz, 2008).

Child pornography has been causing harm to children for centuries, and it is not just one offence, rather it is a series of offences and harsh consequences (Bhadury, 2022; Mohajan, 2025c). It is found that 9 out of 10 boys

and 6 out of 10 girls are exposed to some form of pornography before the age of 18 years (Praveera, 2021). It degrades the position of a child by depicting them as sex objects and showing them as passive recipients of degrading and violent acts leading to unrealistic and artificial expectations and various forms of physical, mental, and sexual abuse, such as anger, depression, anxiety, etc. are developed (Dombrowski et al., 2007). Sometimes, the unhealthy sexual attitudes and behaviors, such as hypersexual behaviors are developed among victims that can lead to further exploitation (Gillespie, 2010).

7. Cyber Law for Child Pornography

Child pornography has become one of the most complicated issues in law enforcement. It is often avoided in both social and research circles because of the heinous abuses that are targeted children face (Prakash, 2018). Child pornography materials that are harmful to child and obscene cannot host, display, upload, modify, publish, transmit, store, update, and share; these violate cyber security law (Flood, 2009). There are three main international legal instruments that address child pornography: i) the Optional Protocol to the UN Convention on the rights of the child on the sale of children, child prostitution and child pornography, ii) the Council of Europe's Convention on Cybercrime; and iii) the Council of Europe's Convention on the Protection of Children against Sexual Exploitation and Sexual Abuse. These are effective tools for combating the sexual exploitation and abuse of children (ICMEC, 2013).

The Children's Online Privacy Protection Act (COPPA) of 1998 is a United States federal law that is effective from April 21, 2000, and applies to the online collection of personal information by persons or entities under US jurisdiction about children under 13 years of age (Warmund, 2001). The United Nations Economic and Social Council (UNESCO) took vital initiatives to combat cyber sexual abuse, child pornography, and pedophilia; and took initiatives to adopt uniform preventive and controlling measures especially on 18-19 January, 1999 at Paris with 150 participants (Verma, 2016). In 2001, the European Council's Committee on Crime Problems and Cyber Crimes adopted the draft convention with the initiatives of 41 nations that deals with the content related offences, and tries to prohibit child pornography and cyber pornography (UNODC, 2010). In February 2006, Mark S. Proctor was sentenced by US District Court Judge to a total of 151 months imprisonment after pleading guilty to possession and distribution of child pornography (UNODC, 2015).

It is necessary to take a comprehensive approach that must incorporate both preventive and protective. Recently, artificial intelligence (AI) technology is becoming increasingly important in preventing and combatting child cyber pornography (Lirëza & Koçi, 2023). Child pornography is a multi-jurisdictional problem to which a global approach must be applied. Successfully combating child pornography and child exploitation on a global scale it is required uniform legislation that every country can apply. The judges demanded maximum imprisonment or a maximum fine or both to reduce child pornography worldwide (Gillespie, 2010).

8. Conclusions

Sexual abuse and sexual exploitation of children and child pornography are serious criminal offenses, and these are growing and spreading worldwide very quickly. Speedy increase of cyber child pornography is due to rapid technological development and anonymity provided by cyberspace and the low cost of consumed resources. It is now becomes black marketing multibillion dollar industry in all over the world. There is no doubt that the internet has caused the most explosive growth in child pornography than at any other time in history. A child is at the very beginning of his/her life and has many years to live ahead. If s/he becomes a victim of cyber child pornography, it becomes very difficult for that child to live normally afterwards. Despites many advantages in internet, still child pornography is considered as an unsafe zone for the children and adolescents. It is not easy and even possible to eradicate cyber child pornography completely from the cyber world during the latest scientific and technical developments, and strict laws are necessary to reduce them. To combat cyber child pornography all the international communities and the countries ought to totally banned child pornographic sites on internet. The maintaining of safety and welfare of children of the world is essential for all countries, and all Governments should work together on this issue.

References

- Abimbola, D. A. (2017). *Child Cyber Sexual Exploitation*. MS Capstone Project, Governors State University.
- Adams, C. (2004). *Pornography: Encyclopedia of Rape*. Westport, CT: Greenwood Publishing.
- Agastya, G. N., et al. (2020). Cybersex Addiction: An Overview of the Development and Treatment of a Newly Emerging Disorder. *Medical Journal of Indonesia*, 29(2), 233-241.
- Akdeniz, Y. (2008). *Internet Child Pornography and the Law: National and International Responses*. Ashgate Publishing, Ltd.
- Anson, C. M., & Schwegler, R. A. (2010). *The Longman Handbook for Writers and Readers* (6th Ed.). New York: Longman.

Ashton, S., et al. (2020). Pornography and Sexual Relationships: Discursive Challenges for Young Women. *Feminism & Psychology*, 30(4), 489-507.

Baker, P. (2000). Writing a Literature Review. *The Marketing Review*, 1(2), 219-247.

Balki, A. R. (2023). Cyber Pornography: A Dark Side of Virtual World. *International Journal of Researches in Social Science and Information Studies*, IX(I), 5-9.

Bhadury, C. (2022). Child Pornography in India: Issues and Challenges. *Journal of Positive School Psychology*, 6(6), 6524-6529.

Chauhan, S. D., & Ritu. (2018). Combating Cyber Obscenity in India and United States of America: A Comparative Analysis. *Jamia Law Journal*, 3, 77-90.

Chitra, B. T., & Basavaraju, C. (2019). Pornography in Cyberspace: A Techno-legal Analysis. *International Journal of Legal Research and Studies*, 4(1), 21-26.

Chopra, M., et al. (2006). Toward New Paradigms to Combating Internet Child Pornography. *IEEE Canadian Conference on Electrical and Computing Engineering*, pp. 471-474, Ottawa, Canada.

Creswell, J. W. (2008). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (3rd Ed.). Upper Saddle River, NJ: Pearson.

De Jong, D. C., & Cook, C. (2021). Roles of Religiosity, Obsessive-Compulsive Symptoms, Scrupulosity, and Shame in Self-Perceived Pornography Addiction: A Preregistered Study. *Archives of Sexual Behavior*, 50(2), 695-709.

Diamond, M. (2009). Pornography, Public Acceptance and Sex Related Crime: A Review. *International Journal of Law and Psychiatry*, 32(5), 304-314.

Dombrowski, S. C., et al. (2007). Safeguarding Young People from Cyber Pornography and Cyber Sexual Predation: A Major Dilemma of the Internet. *Child Abuse Review*, 16(3), 153-170.

Erdős, C., et al. (2025). Pornography-Watching Disorder and Its Risk Factors among Young Adults: Cross-Sectional Survey. *Journal of Medical Internet Research*, 27, e49860.

Fatima, H., & Husain, J. (2020). Cyber Law for Sexual Crimes. *Indian Journal of Health, Sexuality & Culture*, 6(1), 22-28.

Flood, M. (2007). Exposure to Pornography among Youth in Australia. *Journal of Sociology*, 43(1), 45-60.

Flood, M. (2009). The Harms of Pornography Exposure among Children and Young People. *Child Abuse Review*, 18(6), 384-400.

Galvan, J. L. (2015). *Writing Literature Reviews: A Guide for Students of the Social and Behavioral Sciences* (6th Ed.). Pyrczak Publishing.

Giacomini, F., & Zaidi, M. H. (2012). *Electronic Evidence*. Allahabad, India: Alia Law Agency.

Gillespie, A. (2010). Legal Definitions of Child Pornography. *Journal of Sexual Aggression*, 16(1), 19-31.

González-Ortega, E., & Orgaz-Baz, B. (2013). Minors' Exposure to Online Pornography: Prevalence, Motivations, Contents and Effects. *Anales de Psicología*, 29(2), 319-327.

Herrman, C. S. (2009). Fundamentals of Methodology-Part I: Definitions and First Principles. *SSRN Electronic Journal*, Elsevier.

Howell, K. E. (2013). *Introduction to the Philosophy of Methodology*. London, UK: Sage Publications.

ICMEC. (2013). *Child Pornography: Model Legislation & Global Review*. The Koons Family Institute on International Law & Policy, International Centre for Missing & Exploited Children (ICMEC), US Department of State.

Joshi, M. (2021). Cyber Pornography: An Interdisciplinary Study of Technology Led Crime against Women and Children. *International Journal of Creative Research Thoughts*, 9(12), 297-301.

Kothari, C. R. (2019). *Research Methodology: Methods and Techniques* (4th Ed.). New Age International Publishers, New Delhi, India.

Langde, L. (2023). Child Pornography in Virtual World: A National and International Legal Perspectives. *International Journal of Researches in Social Science and Information Studies*, IX(I), 29-33.

Lirëza, L., & Koçi, G. (2023). Child Cyberpornography in EU Countries: The Ways of Protecting Children's Integrity. *Perspectives of Law and Public Administration*, 12(2), 230-237.

Magid, L. (2014). Protecting Children Online Needs to Allow for Their Right to Free Speech. *The Mercury*

News. Digital First Media, August 29, 2014.

Mamun, M. A., et al. (2019). Attitudes and Risk Factors of Pornography Consumption among Bangladeshi University Students: An Exploratory Study. *International Journal of Mental Health and Addiction*, 17(2), 323-335.

Mathur, P., & Mathur, P. (2019). Major Concerning Issues Online Pornography: An Analysis Framework Respect to Females and Children. *International Journal of Management, Technology and Engineering*, 9(2), 169-176.

Mohajan, H. K. (2017). Two Criteria for Good Measurements in Research: Validity and Reliability. *Annals of Spiru Haret University Economic Series*, 17(3), 58-82.

Mohajan, H. K. (2018a). Aspects of Mathematical Economics, Social Choice and Game Theory. PhD Dissertation. University of Chittagong, Chittagong, Bangladesh.

Mohajan, H. K. (2018b). Qualitative Research Methodology in Social Sciences and Theoretical Economics. *Journal of Economic Development, Environment and People*, 7(1), 23-48.

Mohajan, H. K. (2020). Quantitative Research: A Successful Investigation in Natural and Social Sciences. *Journal of Economic Development, Environment and People*, 9(4), 50-79.

Mohajan, H. K. (2025a). Artificial Intelligence: Prospects and Challenges in Future Progression. *Art and Society*, 4(7), 38-50.

Mohajan, H. K. (2025b). Machine Learning: A Brief Review for the Beginners. Unpublished Manuscript.

Mohajan, H. K. (2025c). Deep Learning: A Brief Study on Its Architectures and Applications. *Art and Society*, 4(8), 41-49.

Mohajan, H. K. (2025d). Cybercrime: A Potential Threat to Global Community. Unpublished Manuscript.

Mohajan, H. K. (2025e). Vulnerability of Cyber Security is An Unexpected Threat to Global Internet System. Unpublished Manuscript.

Mohajan, H. K. (2025f). Addiction and Consumption of Cyber Pornography have Increased Risk Factors and Harmful Effects among Emerging Adults. Unpublished Manuscript.

Odzer, C. (1997). *Virtual Spaces: Sex and the Cyber Citizen*. New York: Berkley Books.

Pornhub.com. (2025). 2025 Year in Review. Retrieved September 24, 2025. <https://www.pornhub.com/insights/2017-year-in-review>

Prakash A. (2018). Role of Prohibitory Legislation in Preventing Online Sexual Abuse of Children: A Critical Socio-Legal Analysis. *Unitedworld Law Journal*, 2(2), 346-360.

Praveera, K. H. (2021). Cyber-Pornography Addiction among Medical Students of Telangana. *Indian Journal of Public Health Research & Development*, 12(1), 303-309.

Schell, B. H., et al. (2007). Cyber Child Pornography: A Review Paper of the Social and Legal Issues and Remedies and a Proposed Technological Solution. *Aggression and Violent Behavior*, 12(2007), 45-63.

Seigfried-Spellar, K. (2013). Individual Differences of Internet Child Pornography Users: Peculiar Findings in a Community-Based Study. *International Journal of Cyber Criminology*, 7(2), 141-154.

Sharma, V. (2015). *Information Technology: Law and Practice* (4th Ed.). Universal Law Publishing, New Delhi.

Shields, P. M., & Rangarjan, N. (2013). *A Playbook for Research Methods: Integrating Conceptual Frameworks and Project Management*. Stillwater, OK: New Forums Press.

Silverman, D. (Ed). (2011). *Qualitative Research: Issues of Theory, Method and Practice* (3rd Ed.). Thousand Oaks, London: Sage Publications.

UNODC. (2010). The National Strategy for Child Exploitation Prevention and Interdiction. United Nations Office on Drugs and Crime, New York.

UNODC. (2015). Study on the Effects of New Information Technologies on the Abuse and Exploitation of Children. United Nations Office on Drugs and Crime, New York.

Verma, A. (2016). *Cyber Crimes: Law and Practice*. The Institute of Company Secretaries of India, New Delhi.

Vinnakota, D., et al. (2021). Pornography and Sexual Violence against Women in India: A Scoping Review. *Journal of Psychosexual Health*, 3(3), 216-221.

Vithayathil, J. (2021). Envisioning a Constitutional Right to Pornography. *International Journal of Law Management & Humanities*, 4(4), 1727-1745.

Warmund, J. (2001). Can COPPA Work? An Analysis of the Parental Consent Measures in the Children's Online Privacy Protection Act. *Fordham Intellectual Property, Media and Entertainment Law Journal*, 11(1), 189-215.

Copyrights

Copyright for this article is retained by the author(s), with first publication rights granted to the journal.

This is an open-access article distributed under the terms and conditions of the Creative Commons Attribution license (<http://creativecommons.org/licenses/by/4.0/>).

Global Perspectives and Intercultural Competence in Higher Music Performance Education

Yidong Lin¹

¹ University of Manchester, UK

Correspondence: Yidong Lin, University of Manchester, UK.

doi:10.63593/AS.2709-9830.2025.11.003

Abstract

This study focuses on the core themes of “global perspective” and “cross-cultural competence” in higher music performance education. First, clarify the connotations of key concepts, and then explore the manifestation of a global perspective in curriculum design, resource integration, and performance practice. Through case studies of representative music academies in Europe, America and Asia, as well as in-depth analysis of cross-border cooperation projects, the core challenges existing in the current development, such as cultural stereotypes, insufficient cross-cultural capabilities of teachers and institutional obstacles, have been identified. Corresponding countermeasures have been proposed from the three levels of teaching, policy and system. This research aims to provide theoretical support and practical reference for the reform and development of higher music performance education in a global context.

Keywords: higher music performance education, global perspectives, intercultural competence

1. Introduction

In the face of the mutual learning and sharing of cultural resources under the background of globalization, the development of higher music performance education, which serves as a cradle for high-level and high-quality music talents, increasingly urgently needs the promotion of its internationalization and cross-cultural development (Atbach, P. G., 2021). In fact, the supremacy of Western classical music in the field of higher music performance education has not yet been fully shaken off. Some higher education institutions in Western countries still have a narrow scope of exposure to non-Western music cultures, and even in regions with diverse cultural backgrounds, cross-cultural performance, dissemination and communication in contemporary higher music performance education cannot fully meet the needs of international art exchanges. As far as the existing research is concerned, the construction of music for all mankind and the cross-cultural ability training of college students in the field of music and communication have been confirmed as a new direction for the development of international music education. This article attempts to provide theoretical support for the transformation of contemporary higher music performance education on the basis of grasping key words and organizing logical relationships, make the due efforts of “musicians” to cultivate global music citizens who possess both exquisite musical skills and cultural empathy, and actively guide the inheritance of diverse music cultures and expand the international influence of global music education. It has certain practical significance.

2. Definition of Core Concepts

2.1 Global Perspective

The so-called global perspective is not a synonym for the so-called international viewpoint, but rather a cognitive stance and value orientation that is based on the cognitive field of the globalization movement, perceives the relationships of things with a holistic thinking, and perceives differences with an inclusive attitude. For higher education, a global perspective means that the educational subject can break through geographical

boundaries and cultural barriers to incorporate specific disciplinary objects into the global knowledge and practice system to understand themselves. This enables them to not only perceive the common problems existing in the overall situation but also perceive the unique characteristics of specific regions, ultimately achieving an understanding and grasp of the essence of things (Nettel, B., 2008). This definition is in line with the theory of global education integration, which emphasizes that education should transcend geographical limitations and build knowledge systems and value perceptions in a global context. As a core component of humanistic education, music education essentially cultivates a global perspective through diverse dialogues of music culture, promoting individuals to form cross-cultural understanding and symbiotic consciousness¹.

American comparative education expert Philip G. Altbach published in *Comparative Higher Education: Knowledge, University and Society*, it is held that a global perspective implies the construction of a relational cognition it forces educators and learners to no longer view local educational activities and practices as isolated entities, but to place them within the global higher education environment and determine their value and direction in this dialog relationship between the global and the local. It clarifies the essence of a global perspective, which is a kind of correlation and interactivity.

2.2 Cross-Cultural Competence

Cross-cultural competence, as an important ability derived from globalization, has been explored in pedagogy, psychology and sociology. Cross-cultural competence refers to an individual's ability to recognize the similarities and differences between themselves and others in a cross-cultural environment, flexibly adjust their cognition of culture and corresponding behaviors, and effectively communicate, understand and cooperate in a comprehensive cross-cultural manner. The core value of cross-cultural competence lies in promoting effective interaction among different cultural groups. Cross-cultural competence in the field of music has the dual attributes of aesthetic experience and cultural communication. Its cultivation process needs to take into account the adaptability of musical skills and the transmissibility of cultural connotations. This view has received wide support from the cross-disciplinary research of cross-cultural communication studies and music education².

In the theoretical research on cross-cultural competence, Dutch scholar Hofstede, in his book *Culture and Organization: The Power of Psychological Software*, through the analysis of the value dimensions of different global cultural groups, proposed that cultural differences are the core variable of cross-cultural interaction, and the primary prerequisite for cross-cultural competence is the precise understanding of cultural dimension differences. On the other hand, the ability to interact with cross-cultural music, that is, to effectively achieve the communication of artistic concepts and the integration of performance styles in cross-cultural music cooperation, respect the cultural positions and artistic expressions of the cooperating parties, and form music achievements with cultural inclusiveness (Hofstede, G., 2010). In her book *Multiculturalism in Music Education*, music educator Lisa Parker clearly points out that "the cross-cultural ability in the field of music is essentially a combination of 'cultural empathy' and 'artistic expressiveness' — being able to empathize with the emotional core of music from different cultures and also achieve their cultural expression through precise artistic skills."

2.3 Higher Music Performance Education

Higher music performance education is an important part of higher music education and teaching. It aims to cultivate music talents with professional music performance ability, professional artistic esthetic ability and innovative practical ability. The content is mainly composed of music performance skills training, music theory knowledge imparting and art practice experience. It is a highly professional, systematic and practical professional education. Compared with basic music education and teaching, the particularity of higher music education lies in the high unity of professionalism, systematization and practicality, emphasizing that the cultivation of students' music performance ability and music art is achieved through scientific training methods and extensive music practice. The professionalism and practicality of higher music performance education determine that its cross-cultural transformation cannot merely remain at the theoretical level. Instead, it needs to achieve the transformation from the cultivation of single cultural skills to the cultivation of multicultural competence through systematic innovation of the curriculum system, teaching mode and practical platform. This development direction is highly consistent with the "Globalization Framework for Music Education in the 21st Century" proposed by the International Association for Music Education (ISME)³.

With the increasingly in-depth exchanges among countries around the world, the content of music performance education in colleges and universities worldwide is also gradually enriching. The traditional educational content mainly based on a single music culture is increasingly being broken. The educational goal of integrating the

¹ UNESCO. (2023). *Global Report on Arts Education 2023*. Paris: UNESCO Publishing.

² ISME. (2022). *International Survey on Intercultural Music Education*. Brisbane: International Society for Music Education.

³ International Association for Music Education. (2018). *Charter of World Music Education*.

content of diverse world music cultures and cultivating the cross-cultural music performance ability of college music performers has become the development direction of college music performance education globally. As required by the International Association for Music Education (ISME) in its “Charter of World Music Education”, “Higher music performance education in the 21st century should cultivate ‘world music citizens’, enabling students not only to possess high-quality professional performance abilities but also to have an inclusive cultural awareness”, which points out the direction for the current music performance education and teaching work in colleges and universities around the world. It highlights the significance of integrating “globality and cross-cultural nature” into the educational and teaching process (Parker, L., 2015).

3. The Manifestation of a Global Perspective in Music Performance Education

3.1 Internationalization of Curriculum Design

The internationalization of curriculum design is the core carrier of the global perspective in higher music performance education. Its essence is to break through the single framework of music culture teaching, build a multicultural curriculum system, and provide global knowledge input. Compared with the integration of teaching resources, it places more emphasis on “systematic construction”, integrating global music culture through overall innovation in course objectives, content structure and evaluation methods, rather than simply superimposing resources.

In the specific practice of music education performance, there are two paths for the internationalization of curriculum design: the expansion of basic courses and the specialization of professional courses. The basic courses incorporate World Music History, Global Music Esthetics, etc. into compulsory courses, replacing the traditional dominant courses of Western music history. For instance, the “World Music Studies” program at the Juilliard School (USA) integrates music modules from Africa, Asia, and Latin America, guiding students to establish a comprehensive global music cognitive framework beyond Western classical traditions¹. Professional courses are designed with cross-cultural modules for different performance directions. For example, the vocal music major at the Royal Academy of Music (UK) offers Cross-Cultural Interpretation of Opera, comparing the artistic expressions of Italian opera, Chinese Kunqu, and Indian Carnatic music²; the piano major at the Conservatoire de Paris (France) sets up Performance of Non-Western Piano Works, introducing works by composers from Japan, Brazil, and Iran, and guiding students to master performance techniques adapted to different cultural contexts (BRADLEY D., 2020).

3.2 Global Integration of Teaching Resources

The integration of global teaching resources serves as the support and guarantee for the internationalization of curriculum design, emphasizing efficient utilization and precise matching of resources. By integrating high-quality global teachers, teaching materials, and digital resources, it provides practical support for internationalized courses. The core difference between it and the internationalization of curriculum design lies in that the former is the content carrier while the latter is the system framework. Resource integration should be carried out around the demands of the curriculum system to avoid resource fragmentation. The integration of global teaching resources is the material basis for achieving cross-cultural music education. Its core lies in making up for the deficiency of a single institution in diverse music teaching resources through cross-regional and cross-cultural resource linkage, and providing students with all-round and multi-dimensional learning support. This concept is in line with the core viewpoint of the theory of educational resource sharing³.

Cross-border sharing of teaching resources has become an important practical form. Institutions of higher learning around the world have introduced global resources through programs such as Overseas Renowned Teachers’ on-campus programs and remote joint teaching. For instance, the New England Conservatory (USA) has collaborated with the Delhi School of Music (India) to launch a Global Classical Music Collaboration course. Professors from India provide online guidance on raga music theory and performance techniques, while American teachers focus on the integration of Western harmony and improvisation, forming a dual-teacher model that combines cultural interpretation and technical innovation. The integration of teaching materials and digital resources breaks through geographical limitations. Oxford University Press has jointly compiled the Global Music Performance Series with scholars from more than 20 countries, covering over 80 musical works and performance norms from different cultures⁴. The Berlin University of the Arts (Germany) has built a Global

¹ Juilliard School. (2024-03-15). World Music Studies Program Curriculum. <https://www.juilliard.edu/academics/music/world-music-studies>.

² Royal Academy of Music. (2024-01-20). Vocal Studies Program Syllabus. <https://www.ram.ac.uk/study/undergraduate/vocal-studies>

³ FULLAN M. (2020). *Educational Change Today: What Works?*. London: Routledge.

⁴ Oxford University Press. (2023-09-10). Global Music Performance Series Editorial Statement. <https://global.oup.com/academic/product/global-music-performance-series-9780198862734>

Digital Music Resource Library, integrating high-definition performance videos, sheet music, and cultural background materials from overseas, which are open to students for independent learning. Resource integration emphasizes local adaptation rather than total introduction. When the Royal College of Music (UK) introduces Indonesian gamelan music teaching resources, it combines the interpretation of Western music rhythm theory to help students find cross-cultural musical connection points and realize effective resource transformation.

3.3 Global Context of Performance Practice

Performance practice in a global context is a crucial link in the transformation of the global perspective from the knowledge level to the ability level. By participating in global art activities, students can hone their cross-cultural performance and communication skills in real scenarios. The core features are the authenticity of the scene and the diversity of interaction. Performance practice in a global context serves as a crucial bridge connecting music theory knowledge with cross-cultural application capabilities. Its value lies in enabling students to deepen their understanding of diverse music cultures and enhance their cross-cultural expression and cooperation skills in real cross-cultural art exchange scenarios. This process aligns with the core proposition of “contextualized learning” in constructivist learning theory¹. International competitions serve as a practical platform for music performances. The international stage has a strong characteristic of cross-cultural communication. Participating in more such competitions is conducive to students developing good cross-cultural communication skills. For instance, in the 16th Tchaikovsky International Music Competition, American violinist Joshua Bell performed “West African Folk Music Adaptations” by composer Foday Musa Suso, integrating kora playing techniques with Western violin performance, and was highly praised by the judges. In the post-match interview, he mentioned that during the competition, when communicating with contestants from Russia and Japan, he realized that excellent performance not only requires technical precision but also the ability to convey the cultural connotations and spiritual core of the work. This is precisely the cognitive improvement brought about by global performance practices².

4. Pathways and Strategies for Cultivating Intercultural Competence

4.1 Cross-Cultural Music Teaching Method

Conventional music performance teaching generally adopts a one-way teaching model of skill demonstration and imitation training, materializing exotic music pieces into musical notation symbols and skill standards, while ignoring cultural connotations, resulting in students being able to perform but not understand. To avoid the above-mentioned predicament, the cross-cultural music teaching method takes cultural empathy as the starting point and proposes a teaching system that unifies knowledge, perception and thinking. Therefore, in the cultural origin teaching method, when interpreting musical works, it is necessary to supplement the cultural and historical context as well as the esthetic context involved in the works. When the University of Southern California Thornton School of Music (USA) teaches Arabic maqam music, teachers will synchronously introduce the historical evolution of Arab-Islamic culture and the religious and folk background of maqam music, helping students understand the emotional origin of the mournful and lingering musical expression (CARVALHO S & LISBOA T., 2023). In the teaching of immersive teaching, which involves simulating foreign performance scenarios and stimulating students' sensory perception to master the performance scale, the Royal Conservatory of The Hague (Netherlands) introduces Indian classical dance to assist students in perceiving the rhythm and emotional expression of raga music in the teaching of “Indian Vocal Music Performance”, effectively enhancing students' grasp of the style of the works.

4.2 Collaborative Learning and Cross-Cultural Experience

Mutual research and learning as well as in-depth cross-cultural experiences represent the transformation from theory to practice. This kind of experiential learning through collective exploration can cultivate students' cross-cultural communication and general knowledge abilities in group activities. The main carriers are the reform of ensemble classes and cross-cultural cooperation. The reform of ensemble classes has broken the group of pieces from the same culture, and there are cross-cultural fusion ensemble performances. For example, the “East-West Music Dialog” ensemble class at the Berklee College of Music (USA) organizes students to use Western instruments such as saxophones and cellos, and Eastern instruments such as the erhu and guzheng to jointly perform works such as “Silk Road Fantasy”³. In the rehearsal process, students need to discuss and negotiate the coordination of timbres and the handling of rhythm adaptation between different instruments, and

¹ LAVE J, WENGER E. (2019). *Situated Learning: Legitimate Peripheral Participation*. Cambridge: Cambridge University Press.

² Royal College of Music. (2023-12-05). Gamelan Music Teaching Resource Package. <https://www.rcm.ac.uk/study/undergraduate/musicology/global-music-resources>

³ Berklee College of Music. (2024-01-09). Ensemble Class Catalog: East-West Music Dialog. <https://www.berklee.edu/academics/undergraduate/ensemble-courses/east-west-music-dialog>

infiltrate the understanding of the cultural expression of various instruments through technical adjustment. Cross-cultural cooperation has further expanded students' experience space. For instance, in the Cross-Cultural Reinterpretation of Baroque Music cooperation project between the Hochschule für Musik und Theater München (Germany) and the Shanghai Conservatory of Music (China), teachers and students were divided into mixed groups. German students incorporated the rigorous structural characteristics of Baroque music into the adaptation, while Chinese students integrated the ornamental techniques of Chinese national music. Finally, they displayed their cooperative achievements through an offline joint concert. This process requires students to communicate not only language differences but also esthetic differences to achieve in-depth artistic communication.

4.3 Reform of the Assessment System

The traditional music performance examination takes solo/solo singing and the completion of the piece as the core indicators, emphasizing technical precision and technical difficulty. It fails to measure the implicit qualities such as cultural cognition and collaborative communication included in cross-cultural ability, and even leads students into the misunderstanding of technical supremacy, neglecting the accuracy of cultural expression (HESS J., 2021). The reform of assessment requires the establishment of a multi-faceted evaluation system that encompasses both process and outcome, as well as individuals and teams. The Royal Northern College of Music (UK) has taken the lead in adjusting its assessment structure, increasing the proportion of process-based assessment to 40%. It comprehensively tracks the formation process of students' abilities through classroom performance records, collaborative logs documenting communication and problem-solving during ensemble rehearsals, and analysis reports on field research of a certain ethnic music¹. The result-oriented assessment adopts the model of "work performance and cultural defense". After students perform cross-cultural works, they need to answer the judges' on-site questions about the cultural background and performance ideas of the works. For example, after playing Japanese shakuhachi works, they need to explain their understanding of the "wabi-sabi" esthetic contained in them. The team assessment introduces a cross-cultural ensemble evaluation. Students complete the performance of cross-cultural works in groups, and the judges score from three dimensions: accuracy of style control, degree of teamwork among members, and innovation of cultural integration, which forces students to pay attention to the cross-cultural interaction ability within the team.

5. Challenges and Countermeasures

5.1 Key Challenges

Based on the research data from several professional music colleges in Europe, America, and Asia, as well as the research literature from foreign music colleges, the four major problems and comprehensive obstacles existing in the global perspective and cross-cultural artistic literacy in higher music education worldwide are mainly reflected in the following aspects.

The first is stereotypical cognition and bias. Musicologist Nair analyzed and believed that the prejudice against music education tends to evaluate classical European music as normative, abstracting non-European music into 'exotic' symbols. From an international perspective, nearly 65% of undergraduate students majoring in performance in Western music colleges believe that European classical music techniques are more standardized. When performing Indian classical music, they often only focus on the complexity of rhythm and ignore the philosophical connotation of unity of man and nature behind it; some students in American music colleges hold a biased view that African music is only simple rhythm stacking, and fail to recognize the cultural significance of its connection with tribal rituals and religious beliefs. Such prejudice is bound to "manifest in the selection of music teaching content and viewpoints" (HO W C & LAW W W., 2022).

Second, there are structural shortcomings in the cross-cultural capabilities of the teaching staff (WESTERLUND H & PARTTI H., 2022). The "Global Report on Music Education Development (2024)" points out that less than 30% of professional teachers in music colleges and universities in Europe and America have cross-cultural teaching experience in non-Western countries, and only 22% have received systematic cross-cultural music teaching theory courses. When some vocal music teachers at the Conservatorio di Milano (Italy) teach Chinese folk songs, due to a lack of understanding of the "pentatonic scale" esthetic and the emotional expression characteristics of Chinese music, they still use Western bel canto training methods, resulting in the performance of works deviating from the original cultural connotation². The weakening of teachers' cross-cultural interpretation and teaching capabilities has become the biggest bottleneck in the implementation of cross-cultural

¹ Royal Northern College of Music. (2024-03-05). Music Performance Assessment Handbook. <https://www.rncm.ac.uk/study/undergraduate/music-performance/assessment>

² Conservatorio di Milano. (2024-01-15). Teaching Quality Evaluation Report 2023. <https://www.conservatoriодimilano.it/en/quality-assurance/reports>

teaching worldwide.

The third issue is the lack of financial and institutional guarantee mechanisms. Cross-cultural education will incur considerable expenses in aspects such as the introduction of overseas teachers, international exchanges and cooperation, and the purchase of foreign musical instruments and equipment. A music department at a well-known American university stated that the annual special funds allocated for cross-cultural education account for less than 4% of its total teaching funds, which is insufficient to support the construction and daily maintenance of the “International Music Resource Database”. In addition, the current professional title evaluation and appointment system in most Western countries places more emphasis on academic papers and local performance achievements. Teachers’ enthusiasm for participating in cross-cultural education reform is not high, and there is a deviation between the system supply and the talent cultivation goals of global music citizens.

Fourth, the imbalance between globalization and localization triggers cultural anxiety. Some institutions of higher learning in Western countries have shown a phenomenon of “emphasizing self-centeredness while neglecting diversity” in the process of promoting internationalization. Due to the lack of in-depth understanding and interpretation of non-Western music cultures, students often fall into the predicament of “technical hegemony” in international exchanges and fail to achieve effective cross-cultural dialog (WILSON J & MACDONALD R., 2023). This “cultural imbalance” has aroused widespread concern in the global education community about whether the globalization of music education will lead to cultural homogenization.

5.2 Suggested Solutions

In response to the above challenges, it is necessary to build a three-dimensional solution with “teaching optimization as the core, policy support as the guarantee, and institutional innovation as the driving force” to achieve balanced development between a global perspective and local roots.

First, at the teaching level, focus on cognitive correction and ability improvement. On the one hand, promote the “bicultural reference teaching method” to break down stereotypes through comparative teaching. For example, when the University of Oxford Faculty of Music (UK) explains Western opera and Chinese Kunqu, it conducts parallel analysis from dimensions such as “narrative structure”, “vocal skills”, and “stage symbols”, guiding students to recognize the rationality and uniqueness of different cultural expressions. On the other hand, establish an international teacher training system, and carry out “cross-cultural teaching workshops” in cooperation with institutions in non-Western countries. For instance, the joint training program between the Royal Academy of Music (UK) and the National Conservatory of Music of Kenya organizes Western teachers to conduct field research on African traditional music, enhancing their ability to interpret and teach non-Western music through “theoretical learning and practical experience”. At the same time, set up a “Local Culture Globalization” course module. For example, the Juilliard School (USA) incorporates cross-cultural adaptation cases of classic works such as African folk songs “Mbube” and Indian raga music into teaching, cultivating students’ ability to integrate and promote diverse cultures.

Second, at the policy level, strengthen resource guarantee and direction guidance. It is suggested that international education organizations (such as UNESCO) and national education departments jointly establish a Global Fund for Cross-Cultural Development of Higher Music Performance Education to provide financial support for cross-border cooperation projects, the construction of global music resource databases, and the purchase of non-Western musical instruments. Refer to the management model of the European Union’s Erasmus and Program to ensure the transparency and efficiency of fund use. Issue the Global Guidelines for Cultivating Cross-Cultural Competence in Higher Music Performance Education, clearly stipulating the minimum proportion of cross-cultural courses for different majors (not less than 30%), teachers’ cross-cultural training hours, and other rigid requirements, providing a unified operational framework for institutions of higher learning around the world. Establish an International Music Education Exchange Alliance, with core members including top music colleges from Europe, America, Asia, and Africa, regularly organizing global music education forums, cross-cultural joint performances, and teacher-student exchange programs to reduce the communication costs of cross-cultural cooperation.

Third, at the institutional level, establish a clearly oriented incentive and evaluation system. Institutional innovation is the core driving force for stimulating the vitality of cross-cultural music education. Through institutional designs such as reforming the evaluation system and improving the resource management mechanism, it guides educational entities to actively participate in the reform of cross-cultural education. This view is supported by the new institutionalist education theory¹. The Conservatoire de Paris (France) has taken the lead in reforming its professional title evaluation system, incorporating cross-cultural teaching achievements, into the core evaluation indicators, and giving them the same weight as academic papers and local performance

¹ SCOTT W R. (2019). *Institutions and Organizations: Ideas and Interests*. Thousand Oaks: Sage Publications.

achievements, which has significantly stimulated teachers' enthusiasm for participating in cross-cultural education. Establish a Global Multicultural Music Education Quality Assessment System, and organize international expert groups to conduct annual evaluations of music colleges around the world from dimensions such as curriculum diversity, teachers' cross-cultural capabilities, and students' cross-cultural performance levels. The evaluation results are linked to the allocation of educational funds and the recognition of international qualifications. Improve the management system for teaching materials and resources, requiring that overseas teaching resources introduced must be accompanied by cross-cultural interpretation and local adaptation guidance to avoid resource fragmentation and cultural misunderstanding. For example, when the New England Conservatory (USA) introduces Chinese guzheng teaching materials, it supplements cases of the integration of guzheng music with Western jazz, helping students establish cross-cultural musical connections. These solutions have achieved initial results in many institutions. For instance, after the Berlin University of the Arts (Germany) adopted the combined measures of special funds and international teacher training and institutional incentives, the scores of its students in international cross-cultural music competitions increased by an average of 25%, and their ability to interpret and express non-Western music was highly recognized by the judges, which verified the feasibility of the collaborative innovation path¹.

6. Conclusion and Future Directions

In conclusion, based on the reflection and research on the global perspective and cross-cultural competence of higher music performance education, this paper clarifies the conceptual connotations, analyzes the related practical manifestations and cultivation paths between the two, points out the practical predicaments such as cultural prejudice, insufficient teachers' capabilities, and imperfect institutional guarantees, and attempts to adopt the strategy of collaborative improvement from teaching to policy and then to system to solve these problems. The core logic of cultivating and developing global perspective and cross-cultural competence lies in the balanced development of global vision and cultural diversity, and cultivating high-level music talents with both professional skills and cross-cultural literacy is an important way to promote the common development of global music culture.

In the future, AI+ digital platforms will become the core driving force for the global sharing of music performance education resources, further promoting the diversification and digital integration of higher music performance education worldwide. Digital platforms have significantly broken the time and space constraints of music education. For example, the Global Virtual Orchestra platform launched by the Massachusetts Institute of Technology (USA) uses VR technology to realize synchronous online rehearsals among students from the United States, Germany, India, and China, overcoming geographical barriers and enabling in-depth cross-cultural musical cooperation. Digital resource libraries have also narrowed the gap in educational resources between different regions. Small and medium-sized music colleges in Africa and Latin America can obtain high-quality teaching videos and sheet music resources from top European and American music colleges through the "Global Music Education Digital Alliance" platform, improving the quality of their cross-cultural teaching.

Under the trend of global talent mobility, the role of universities is evolving from knowledge transmitters to global music culture exchange hubs. On the one hand, it is necessary to further enhance the openness of talent exchange. For example, implement a global credit mutual recognition system among international music colleges. Students from the Royal College of Music (UK) can study at the Shanghai Conservatory of Music (China) for one year and have their credits recognized, promoting the two-way flow of global music talents. On the other hand, give play to the role of universities as disseminators of diverse cultures. For example, European and American music colleges can set up "Non-Western Music Research Centers" to conduct in-depth research and promotion of Asian, African, and Latin American music, and convey the unique esthetic value of diverse cultures to the world through international academic conferences and cultural exhibitions. Thirdly, universities should jointly formulate "international standards for cross-cultural music competence evaluation" with international music organizations (such as ISME), clarifying the core indicators and evaluation methods of cross-cultural competence, ensuring the standardized development of global music performance education, and ultimately realizing the common prosperity and coexistence of diverse music cultures in the world.

References

Atbach, P. G. (2021). *Comparative Higher Education: Knowledge, University and Society* (Translated by Wang Chengxu). Education Science Press.

BRADLEY D. (2020). Music Performance Education in the Postcolonial Era: Decolonizing Curriculum and Epistemic Justice. *Action, Criticism, and Theory for Music Education*, 19(1), 68-92.

¹ Berlin University of the Arts. (2024-04-05). Cross-Cultural Music Education Reform Evaluation Report 2023. <https://www.udk-berlin.de/en/academics/reform-evaluation/cross-cultural-music-education>

CARVALHO S, LISBOA T. (2023). Music Performance Students in Intercultural Encounters: A Study on Identity Negotiation and Artistic Growth. *Psychology of Music*, 51(1), 197-214.

HESS J. (2021). Beyond Boundaries: Implementing Intercultural Music Pedagogy in the Conservatoire. *Arts and Humanities in Higher Education*, 20(4), 392-410.

HO W C, LAW W W. (2022). Cultivating Musicians in a Global Field: The Internationalization Strategies of a Top Chinese Conservatory. *International Journal of Educational Development*, 94, 102664.

Hofstede, G. (2010). *Culture and Organization: The Power of Psychological Software* (Translated by Li Yuan and Sun Jianmin). Renmin University of China Press.

Nettel, B. (2008). *Ethnomusicology Research: 31 Topics and Concepts* (Translated by Wen Hanqing). Shanghai Conservatory of Music Press.

Parker, L. (2015). *Multiculturalism in Music Education* (Translated by Liu Pei). East China Normal University Press.

WESTERLUND H, PARTTI H. (2022). Toward a Global Musician: The Development of Intercultural Competence in Higher Music Education. *International Journal of Music Education*, 40(3), 431-447.

WILSON J, MACDONALD R. (2023). The Ensemble as Laboratory: Cultivating Intercultural Sensibility in Transnational Jazz and Improvised Music Ensembles. *Jazz Perspectives*, 14(2-3), 189-209.

Copyrights

Copyright for this article is retained by the author(s), with first publication rights granted to the journal.

This is an open-access article distributed under the terms and conditions of the Creative Commons Attribution license (<http://creativecommons.org/licenses/by/4.0/>).

Cross-Cultural Trends in the Development of Contemporary Illustration Design

Ji Lao¹

¹ Jiujiang Research Guidance Center for Career Exploration, China

Correspondence: Ji Lao, Jiujiang Research Guidance Center for Career Exploration, China.

doi:10.63593/AS.2709-9830.2025.11.004

Abstract

Illustration design has evolved, moving beyond traditional drawing to emphasize decoration, flexibility, and diverse elements. It serves as a key information medium, expressing emotions and inner desires. Integrating high-tech and traditional forms, contemporary cutting-edge illustration is subversive, catering to modern consumption needs. Blending traditional Chinese essence with modern visuals, it boasts urban vitality and aesthetic appeal, driving innovation in Chinese and global illustration.

Keywords: illustration, illustration characteristics, cutting-edge illustrations, artistic illustrations, applied research

1. Introduction

Globalization drives illustration artists to integrate traditional Chinese cultural elements into works, spreading Chinese charm. Contemporary illustration features diversification and cross-border integration, with the Internet and social media enabling its global dissemination. Cross-cultural cooperation between Chinese and international artists boosts mutual learning and China's cultural influence, endowing illustration with vitality.

As a time-honored art, illustration is widely applied in e-commerce, film posters, packaging, etc., thanks to its functionality, artistic charm, and appeal. A representative of popular culture, it uses color as a key emotional communication tool—color evokes varied perceptions based on audience backgrounds, enhancing visual appeal and helping create personalized works.

Studying color-based emotional expression enriches illustration theory and practice. Color, a core artistic language, conveys inner emotions, as traditional paintings do. By analyzing color's traits and integrating multiple disciplines, this research explores its emotional role in illustrations, summarizing application methods. Illustrations bridge artists and audiences, with emotional resonance central to their value, facilitating cultural, educational, and commercial communication.

1.1 Research Background

Technological advancement has made digital media and the Internet key channels for illustration dissemination, enabling real-time global interaction between artists and audiences. Contemporary illustration exhibits diversity and globalization, with artists blending cultural backgrounds with global trends to create cross-cultural works that resonate universally. Art exhibitions and international exchanges further support its dissemination, fostering an open, inclusive landscape for global art cooperation.

Since the 21st century, economic and digital development has enriched illustration's carriers, forms, and functions—extending beyond simple explanation to cultural communication and commercial applications. As a core visual communication art, it spans cultural, social, and film/television fields, with color as a pivotal emotional language. Colors evoke specific feelings (e.g., red for excitement, blue for calm), helping audiences

grasp creative content.

Integrating design and painting, modern illustration pursues profound emotional expression. Color emotion, uniting art and technology, is vital for audience resonance and artistic value. However, research on color-based emotional expression in illustration remains scarce, forming the core focus of this thesis.

1.2 Research Current Situation

Contemporary illustration design presents multi-level and diversified cross-cultural communication trends, with digital media and online platforms expanding its global dissemination channels. Cross-cultural cooperation enables artists to integrate local elements with international trends, promoting cultural exchange, while art institutions and exhibitions provide vital display platforms, fostering an open and inclusive artistic landscape.

China's illustration development has advanced but lags behind other industries, with scarce systematic research on color emotional expression—most studies are foreign translations or focus on form analysis. In contrast, foreign illustration (e.g., in the UK, US, Japan) is mature, integrated into daily life, and offers creators ample creative freedom.

Domestic research covers diverse technical and application areas but lacks depth in color and emotion. Relevant theories from Chinese painting, art culture, and other design fields provide partial references, highlighting the need for targeted exploration of color's emotional role in illustration.

1.3 Research Significance

Art touches people because creators infuse sincere emotions—emotional connotation is art's core. Excellent illustrations satisfy spiritual needs and resonate with audiences. Color, a vital emotional expression tool, builds immersive atmospheres, enhancing works' appeal and enabling soulful communication between creators and audiences.

Contemporary illustration's cross-cultural spread is significant: it fosters cultural exchange by blending local elements with global trends, expands art dissemination via digital media, and drives creative innovation through international cooperation. As material living improves, public spiritual and cultural demands grow, making illustration a key medium for cultural transmission and spiritual enrichment.

2. General Description of the Research

Keywords: illustration, illustration characteristics, cutting-edge illustrations, artistic illustrations, applied research

Purpose: to explicate cross-cultural trends in the development of contemporary illustration design.

Objectives of the research:

- 1) to delineate key stages in the development of contemporary illustration design;
- 2) to characterize major artistic ideals of contemporary illustration design and their interdependence;
- 3) to outline the main cross-cultural trends in the evolution of contemporary illustration design;
- 4) to give practical recommendations on the professional expertise of illustration design artists in the 21st century.

Research object — Chinese-Belarusian illustration artwork.

Research subject — Cross-cultural trends in the development of contemporary illustration design.

Research methods: literature research method, comparative analysis, artwork comparative analysis method, and functional analysis.

Researchers' individual contributions:

Ethical analysis shows the illustration market's segmentation and cultural heritage in design. Continuous accumulation, learning and practice deepen understanding of its cultural exchange. Empirical research highlights life elements and commercial techniques—commercial application best facilitates public acceptance and cultural dissemination.

Description of the work structure:

The master's thesis consists of an abstract, an introduction, an overview of the work, three chapters, a conclusion and references. The full text of the paper has a total of 23 pages, including 22 pages of main text, 1 pages of references, including 15 English materials, 18 Chinese materials, and 40 illustrations (40 pictures), which are used for the practical application of the results of the paper.

3. Defining Contemporary Illustration Design

Illustration is an art form with a long history, and it occupies an extremely important position in the field of art.

Times are constantly progressing and developing, and illustration is also constantly seeking new opportunities.

3.1 Concept of Modern Illustration

The Western term “illustration” derives from Latin “illustratio”, meaning “to illuminate” — adding interest to dull text to make content vivid (Melard N., 2010, p. 5). The “Chuan Dictionary of Illustration” narrowly defines it as pictures in booklets for supplementary explanation or appreciation (XING Qinghua, 2011, p. 42; FU Ren, 2016, p. 14).

With diverse modern media, illustration carriers have expanded to posters, packaging, films, and mobile interfaces, evolving into an independent art form that emphasizes medium-carrier harmony, rich visuals, and information.

Digital and Internet technologies, along with cultural and creative industry growth, have broadened its definition. Modern illustration is an active artistic language—transforming content into visualized images with aesthetic individuality, combining practicality and artistic appeal while conveying emotional connotations (Zhang Xiaoxi, 2015, p. 44–46).

A cross-border art, it shares painting techniques with pure art but is purposeful and printable. The two can overlap: Van Gogh’s “Wheat Field” can function as an illustration when paired with relevant text (Ibernathy Martin, 2000, p. 78).

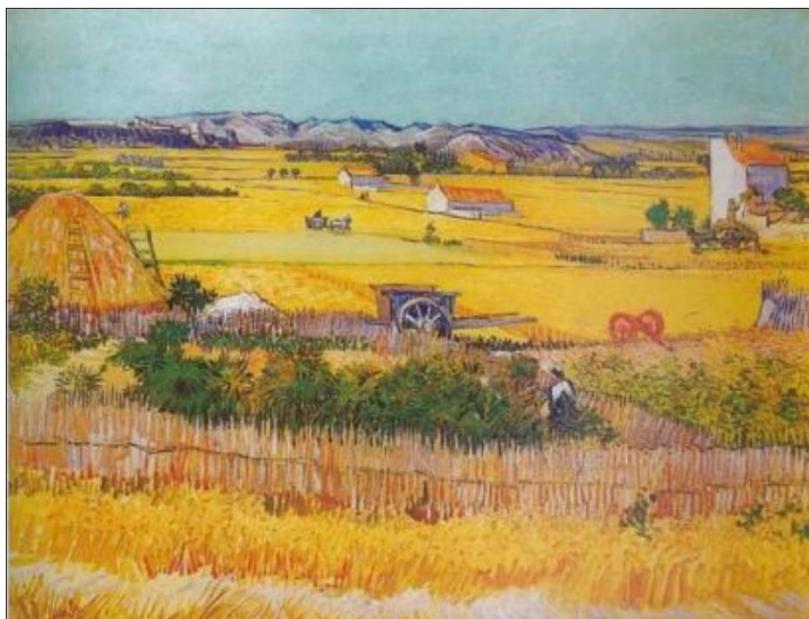


Figure 1. The Harvest oil painting

Source: <https://www.amazon.ca/Oil-Painting-Canvas-landscape-Glendening/dp/B0CQW35VXT>

To summarize, in contemporary times, illustration is broadly defined as a relatively independent image that expresses the information and connotation it wants to express in the form of digital technology, painting, photography, graphic symbols and so on, with information dissemination, enhancement and auxiliary illustration as its main functions.

3.2 The Origin, Development and Transformation of Chinese Illustrations

Illustration’s roots trace to primitive rock paintings—intertwined with drawing and writing’s origins (LISK, 2016, p. 20). China’s 7,000-year-old General Cliff petroglyphs (Figure 2) served religious sacrifices (Ke Shanshan, 2012, p. 62), reflecting primitive reverence for nature.



Figure 2. Petroglyphs of General Cliffs in Lianyungang City, Jiangsu Province

Source: https://www.bradshawfoundation.com/china/vanishing_civilization/index.php

As society developed, text took shape—though pictures and text remained closely linked, forming China's "picture-text" book tradition. Illustrations emerged early on silk documents, complementing text (Lian Yang, 2012, p. 17). The Qin Dynasty "Ri Shu" (1975 Yunmeng unearthed) has divination illustrations (Ogle TV., 2013, p. 22), while Changsha's pre-Qin silk painting (earliest found) features 12 vivid divine figures, showing early illustration styles (Figure 4).



Figure 3. The Book of Days

Source: "History of Ancient Chinese Illustrations" p. 13.

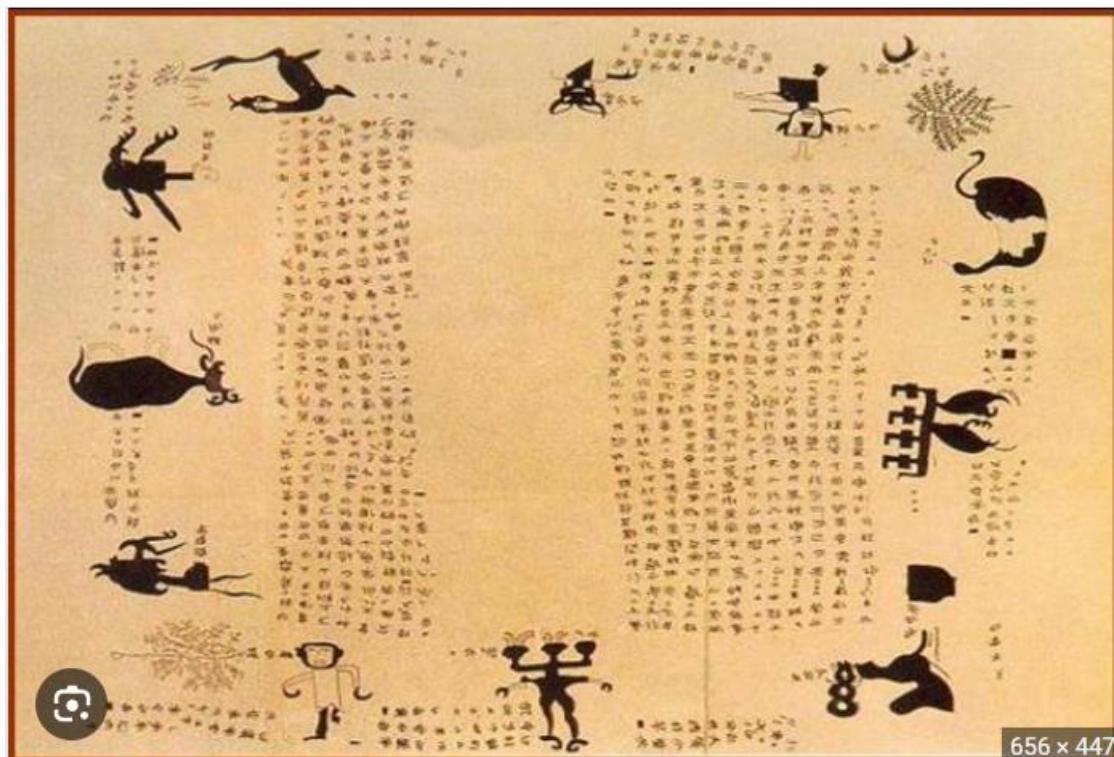


Figure 4. Portrait on Palau

Source: <http://kaogu.cssn.cn/zwb/>

The 1st century B.C. saw paper's emergence, facilitating writing and drawing and ushering in paper books. Buddhist scripture illustrations, preserving to this day, intuitively propagated Buddhist ideas. Buddhism's spread also fostered Tang Dynasty engraved illustrations (Feng Zikai, 2010, p. 22).

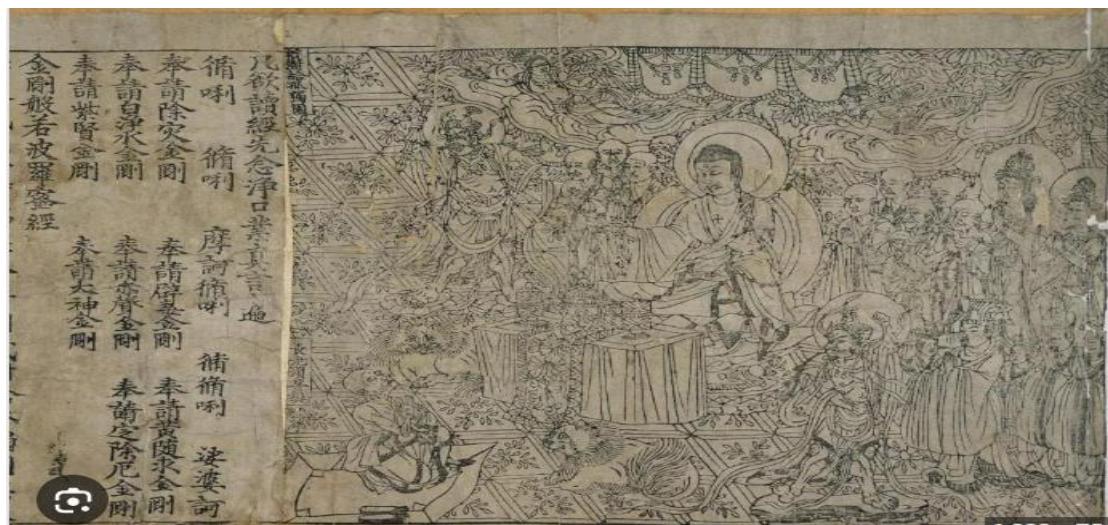
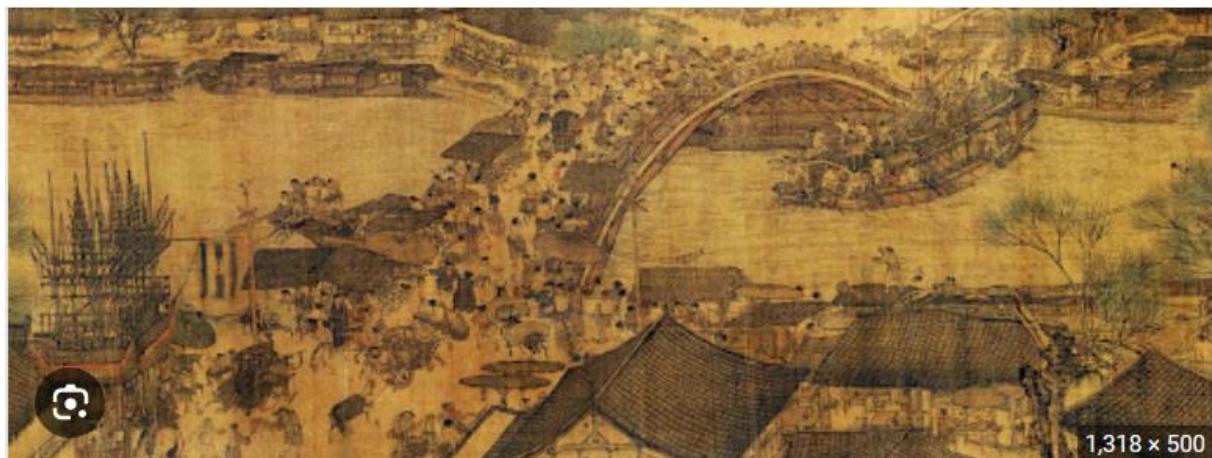


Figure 5. Title Page Painting "The Garden of Giving Solitude in Gion" from Vajra Prajnaparamita

Source: <http://kaogu.cssn.cn/zwb/>

The title page of the Vajrayana Paramita, "The Garden of Giving Loneliness in Gion" (Figure 5), is the earliest known engraved illustration, which has a grand layout and sparse lines, which shows that the engraving and printing technology was already very maturely used in illustration at that time (Li Jie, 2014, p. 60).

Figure 6. *Qingming Shanghe Tu*

Source: <http://kaogu.cssn.cn/zwb/>



Figure 7. The white rabbit pounding medicine on the copper plate of a printed advertisement for the Liu Family Kung Fu Needle Shop

Source: <http://kaogu.cssn.cn/zwb/>

Beyond religious themes, Song-Yuan illustrations were widely used in history, medical, novel and opera books, reflecting social culture (e.g., *Qingming Shanghe Tu*, Figure 6). Northern Song commercial illustrations emerged, such as the Liu Family Kung Fu Needle Shop's copperplate ad with a rabbit pounding medicine (Figure 7), fulfilling information dissemination functions.

Ming's mid-to-late commercial boom brought illustration to its peak, with regional schools like the grand Jinling School (Figure 8) and delicate Weipai School (Figure 9). Late Qing saw Western copperplate/lithography (enhancing reproduction and color) and Japanese "korobo" printing (achieving halo/reality effects, e.g., "Qing Palace Treasures Face Beauty", Figure 10), aligning Chinese illustration with international standards (B&T, p. 72; Abe Yoro, 2013, p. 57].



Figure 8. Illustration of the Jinling School



Figure 9. Illustration of the Hui School

Source: <http://kaogu.cssn.cn/zwb/>



Figure 10. Qing Palace Treasures Face Beauty

Source:

<https://zh.wikipedia.org/zh-cn/%E6%B9%96%E5%8C%97%E7%9C%81%E5%8D%9A%E7%89%A9%E9%A6%86>

In modern times, post-WWI China saw a brief boom in national industry, deepening illustration's ties to commerce. Trading ports introduced Western paintings and art education, with illustration influenced by Art Deco—featuring strong decoration and commercial colors. Representative were Shanghai's early-20th-century monthly billboard ads by Zheng Mantuo (e.g., *Evening Makeup*, Figure 11), Hang Chih-Ying, etc., depicting beauties and scenic spots via Western-integrated techniques. Used to promote cigarettes, cosmetics, etc. (e.g., Shanghai Sino-French Pharmacy, Figure 12), these illustrations drove a thriving commercial art scene.



Figure 11. Evening Makeup illustration Figure 12. Republican advertising illustration

Source: https://cul.jschina.com.cn/tpgs/202307/t20230719_3251393.shtml

Influenced by Western advanced ideas, progressive youth explored artistic possibilities, with woodcut paintings becoming a key medium for progressive/revolutionary thought. Featuring strong ethnic traits, simple bold colors, and text integration, they were widely used in revolutionary literary works, boosting idea dissemination.



Figure 13. Illustration of *The Real Story of Ah-Q* Figure 14. Illustration of *The Diary of a Madman*
Source: https://cul.jschina.com.cn/tpgs/202307/t20230719_3251393.shtml

Lu Xun, leader of the emerging woodcut movement, promoted print illustrations in his books. Works like *The Real Story of Ah-Q* (Figure 13) and *The Diary of a Madman* (Figure 14) use woodblocks vividly, complementing literature to shape images and convey ideas.

Figure 15. *Lights in Yan'an*

Source: https://cul.jschina.com.cn/tpgs/202307/t20230719_3251393.shtml

Figure 16. Illustration of *Water Margin*

Source: https://cul.jschina.com.cn/tpgs/202307/t20230719_3251393.shtml

Post-WWII, illustration entered a new phase as painters responded to the “serve politics, workers, peasants, and soldiers” policy, creating works with strong political overtones and revolutionary educational significance. Comic strips, a popular illustration form, were widely embraced—featuring diverse themes from folk tales to revolutionary deeds. Zhao Hongben’s works like *Lights of Yan'an* (Figure 15) and *Water Margin* (Figure 16) exemplified this, enriching spiritual life while inheriting traditional painting and theater techniques for vivid expression, which can better serve the storyline (Figure 17).



Figure 17. Traditional Drama Comic Strip

Source: https://cul.jschina.com.cn/tpgs/202307/t20230719_3251393.shtml

Contemporary Chinese illustration boasts new characteristics and wide application. Evolving with society, it carries era-specific traits in theme, style and technique, balancing interpretive function with high artistry while reflecting social life, artistic trends and printing technology. Creators should explore more possibilities amid modern development.

3.3 The Development History of Foreign Illustration Art

Foreign illustrations originated in Europe, initially used in religious books—e.g., the 13th-century “Clay and Gold Decorated Codex” (Figure 18) with exquisite borders. The 15th-century Gutenberg Bible (Figure 19) advanced book illustration via metal type printing. The 16th-century Renaissance popularized Classical style, exemplified by Albrecht Dürer. 17th-century Japan’s ukiyo-e (Figure 20) uses five colors, while Belarusian nesting dolls (Figure 21) symbolize happiness and peace.



Figure 18. Clay and gold decorated Manuscript

Source: <https://www.abebooks.co.uk/books/rarebooks/beginners-guide-to-medieval-manuscripts>



Figure 19. Gutenberg Bible

Source: <https://www.abebooks.co.uk/books/rarebooks/beginners-guide-to-medieval-manuscripts>



Figure 20. Ukiyo-e Prints “Edo Customs

Source: Scroll <https://www.pinterest.com/pin/128211920630133945/>



Figure 21. Typical Belarusian nesting dolls

Source: <https://matryoshkaby.com/5201>

From the mid-late 19th century to the 1950s, U.S. illustration entered a golden age, with outstanding artists like Thomas Nast (social critique) and Maxfield Parrish (romantic, pure works). America's diversity enriched illustration themes, laying a cultural foundation for its prosperity. Japanese illustration later integrated Western modern techniques with ukiyo-e aesthetics, forming a stylish, oriental-influenced art style.

3.4 Summary

Illustration's historical evolution ties to social, economic, cultural and technological progress. Now widely used, it broadens horizons, enriches knowledge and inspires creativity. Modern illustration inherits and develops traditional meanings, with creators breaking old constraints to innovate and thrive.

4. The Role of Cross-Cultural Communication in Contemporary Illustration Design

China's time-honored illustration art boasts era-specific styles, with advantages of popular representation, modern decoration and nationalized connotation. Similar to art packaging (with special aesthetic needs), this chapter explores its application status, value, design language and solutions in art packaging.

4.1 Current Application Status of Contemporary Chinese Style Illustrations in Cultural Packaging

With the development of the country's political economy, Chinese people have become more culturally confident and are more and more respected for designs related to Chinese style. Currently, using contemporary Chinese style illustrations as design elements has become a popular trend in the art packaging design market.



Figure 22. Illustrations of Baiguangchao Sanshenghua three-color leather oil control series

Source: <http://www.zcool.com/>

Domestic old art brands now showcase their history and cultural heritage instead of imitating foreign packaging. Pechoin's Sanshenghua series uses Shanghai-style girl illustrations, blending Republic of China calendar ads with modern tech to reflect timeless brand charm.

4.2 The Application Value of Contemporary Chinese Style Illustrations in Cultural Packaging

Art packaging, as a close brand touchpoint, must prioritize emotional resonance with consumers—contemporary Chinese-style illustrations are key to this connection. They stimulate national emotions by aligning with the cultural psychological structure of new-generation consumers, who favor their modern, diverse expressions over traditional illustrations, fostering emotional affinity and purchase desire.

These illustrations also cater to younger women's pursuit of novelty and individuality, matching their diverse social identities and self-pleasing consumption needs. With material abundance, consumers now value spiritual satisfaction and unique identity, making cultural connotation a core purchase factor. Drawing on China's 5,000-year cultural heritage, these illustrations enrich packaging connotation and elevate brand value, as seen in Kating's "Spring River Flowers on a Moonlit Night" inspired packaging (Figures 23–24), which stands out with

unique personality.

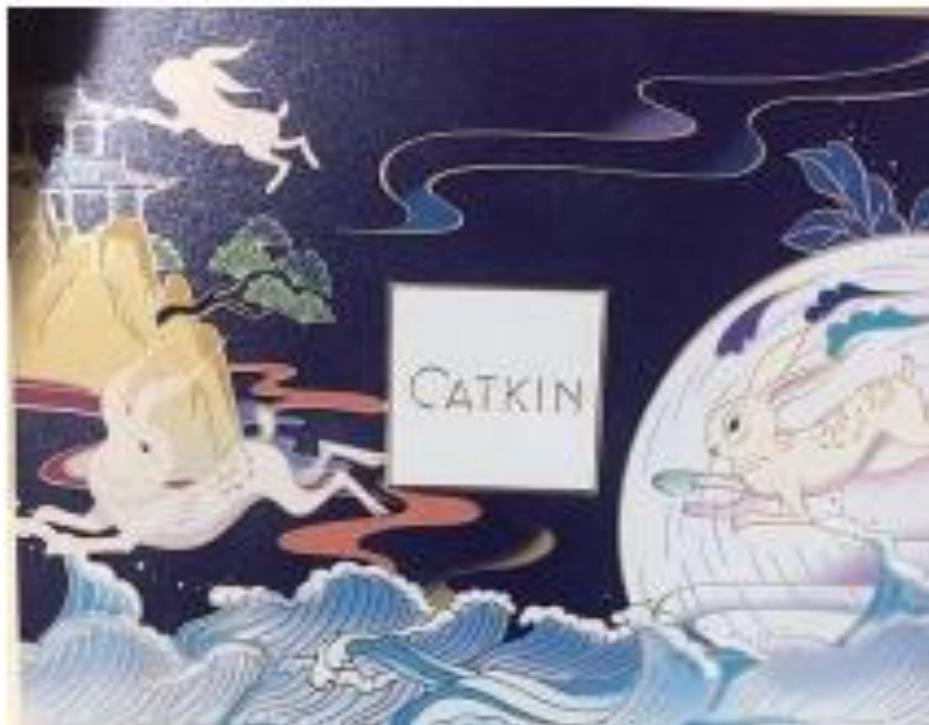


Figure 23. Kating Ting Sha White Eyeshadow Palette

Source: <http://www.zcool.com/>



Figure 24. Kating Yulongyue Eyeshadow Palette

Source: <http://www.zcool.com/>

Contemporary Chinese-style illustrations, with inherent artistic and aesthetic value, effectively enhance art packaging's aesthetic appeal by bringing emotional pleasure—defined as aesthetic value (Jeffrey Veen, 2003, p. 28). They inherit and innovate traditional painting styles, embodying Confucianism-Buddhism-Taoism-influenced Chinese aesthetics that pursue “unity of nature and man”, harmony,

simplicity, and implicit artistic conception. Meanwhile, their popularity, interestingness, and diverse expressions cater to market-oriented public aesthetics. For example, the Forbidden City's "Bamboo Forest Qingyin" hand cream (Figure 25) integrates the traditional "Bamboo Crane Picture" (Figure 26) with modern computer painting, balancing tradition and modernity to meet contemporary aesthetic needs.



Figure 25. Illustration of Forbidden City Bamboo Forest Hand Cream

Source: <http://www.zcool.com/>



Figure 26. Bamboo Crane Picture

Source: <http://www.zcool.com/>

4.3 The Design Language of Contemporary Chinese Style Illustrations in Cultural Packaging

Artwork packaging design reflects the aesthetic needs and emotional values of different eras, with contemporary Chinese-style illustrations holding unique application significance. This section analyzes their design language in three aspects: subject matter, composition, and color, using case studies.

For theme selection, designers should draw from Chinese cultural resources to balance cultural dissemination and brand value enhancement. Based on Cheng Yong and Ruoyin's "Chinese Elements" classification, seven themes are summarized: traditional calligraphy and painting, architecture, literature, auspicious mascots, folk customs, characters, and contemporary Chinese life. Traditional calligraphy and painting, as a core theme, is applied in two ways: modern retouching and subtle adjustments of original works, or modern re-creation for packaging.



Figure 27. Forbidden City Eye Shadow Palette

Source: <http://www.zcool.com/>



Figure 28. Kesi Sui Chao Figure Scroll

The Forbidden City Hexi Jue Color Eyeshadow Palette (Figure 27), inspired by the ancient "Scroll of Silk Sui Dynasty" (Figure 28), simplifies visuals for modern packaging. It inherits the original's artistic value to enhance classical appeal, enabling wider dissemination of the artwork and balancing brand and cultural communication.



Figure 29. Yunshan Shenxiu set box

Source: <http://www.zcool.com/>



Figure 30. Yunshan Shenxiu gift box

Another way to refine traditional calligraphy and painting themes is original creation—e.g., Yunshan Shenxiu Series Box Set, which draws on traditional green landscape techniques, integrates computer painting and gold/silver hot stamping to show mountain continuity (Figures 29–30). Traditional architecture, a cultural treasure, is applied as whole attractions (e.g., Kating’s “Dream Chang’an” with Daming Palace) or partial elements (e.g., Rudixia’s Forbidden City red walls, peonies), using flat style for rich, orderly visuals (Figure 31).



Figure 31. Door and window illustration box

Source: <http://www.zcool.com/>

China’s time-honored literary works feature abstract descriptions of creatures, landscapes and characters—these provide eternal creative space for contemporary Chinese-style illustrations, which sublimate artwork packaging connotation through concrete re-creation. For example, Dai Chunlin integrates *Classic of Mountains and Seas*’s fantasy elements into mask packaging (Figure 32), while Guyu visualizes *A Dream of Red Mansions*’ Twelve Hairpins (Figure 33), both deepening cultural connotations.



Figure 32. Illustrations from *Classic of Mountains and Seas* (Left)

Figure 33. The Twelve Golden Hairpins in *A Dream of Red Mansions* (Right)

Source: <http://www.zcool.com/>

Auspicious mascot themes in art packaging blend decorative beauty with strong symbolism, uniting visual appeal with profound Chinese cultural connotations. They carry blessings and deepen packaging's cultural depth—dragons/phoenixes for auspiciousness, peonies for wealth, clouds/water for good luck, cranes for longevity, all familiar from generational inheritance. Kating's Summer Palace series uses “a hundred birds paying homage to the phoenix” (phoenix as main, surrounded by butterflies, peonies, auspicious clouds), embodying tradition and elegance (Figure 34).



Figure 34. Illustration of auspicious birds and phoenix

Source: <http://www.zcool.com/>

Contemporary Chinese-style illustrations share composition aesthetic standards with traditional Chinese painting. Xie He's “operating position” (from “Six Methods”) emphasizes composition's significance, with its diverse methods aligning with Western formal beauty, guiding vivid art packaging composition.

(1) Guest of honor

In art, the subject is the core content/idea, and the object sets it off—Wang Wei emphasized this in “Landscape Theory”. Contemporary Chinese-style packaging illustrations also need this layout to highlight the focus. For example, Pechoin's mask packaging centers a Republic of China cheongsam woman, with flowers/architecture as the object, ensuring clear visual communication.



Figure 35. Pechoin Sanshenghua series illustrations

Source: <http://www.zcool.com/>

Traditional Chinese painting emphasizes density contrast — “sparse enough for horses to run, dense enough for no air to pass”. Kating’s Summer Palace oil-controlling powder packaging illustrates this: dense peacock feathers, trunks and flowers contrast with left-side blank space, creating rhythmic, relaxing visuals (Figure 36).



Figure 36. Kating Summer Palace series oil control powder packaging

Source: <http://www.zcool.com/>

The virtual and real, a unity of opposites, complement each other as “Hua Tsuen” notes—this unique Chinese painting aesthetic enhances picture artistic conception by contrasting obscurity (virtual) and prominence (real). Kating’s isolation makeup primer packaging uses it: detailed close/middle shots contrast with ethereal distant sky/mountains, infusing traditional beauty.

Symmetry, a primal visual experience, embodies Chinese yin-yang balance and pursuit of perfection. Flexible symmetrical composition in art packaging ensures visual balance and cultural dissemination. Kating’s Qingpingle gift box symmetrically places contemporary Q-version ancient figures along the central axis with varied decorations, blending stability, interest and packaging structure (Figure 37).



Figure 37. Illustration of symmetrical structure

Source: <http://www.zcool.com/>

Symmetry, a natural primitive visual experience, is a core Chinese aesthetic rooted in architecture, utensils and paintings. It embodies yin-yang balance philosophy and the pursuit of perfection, as noted by Vienna School's Li Geer. Flexible symmetrical composition in art packaging ensures visual balance and cultural dissemination — Kating's Qingpingle gift box symmetrically places contemporary Q-version ancient figures with varied decorations, blending stability, interest and packaging structure (Figure 38).



Figure 38. Chinese illustration of blank space

Source: <http://www.zcool.com/>

Contemporary Chinese-style art packaging illustrations select colors by two core means: first, fully utilize the traditional five colors (red, yellow, green, black, white) with profound cultural connotations and symbolic meanings, inheriting five-thousand-year cultural accumulation. Second, combine modern color concepts—based on RGB/CMYK systems and HSB elements, adjust hue, brightness, and purity on traditional color foundations. Meanwhile, leverage color contrast and brightness to cater to collective psychological feelings, balancing tradition and modern aesthetics.

4.4 Application Problems and Solution Strategies of Contemporary Chinese Style Illustrations in Cultural Packaging

Contemporary Chinese-style illustrations in art packaging face problems like serious homogenization (blind imitation of classic elements leading to consumer fatigue), disorderly element stacking, lack of brand visual integrity (inconsistent styles/colors in series), and outdated designs.

Solutions: First, create distinctive illustrations by digging deep into diverse Chinese cultural themes beyond common elements, combining brand features for innovation. Second, simplify designs to highlight core themes, aligning with traditional “simplicity conveys richness” aesthetics. Third, build a systematic illustration system, unifying style and color to form a complete brand image, avoiding short-term “national trend” gimmicks.

4.5 New Trends in the Application and Development of Contemporary Chinese Style Illustrations in Cultural Packaging

In recent years, the art market has become saturated in traditional functional areas while expanding its user base via emerging media, driving demand for personalized, detailed artworks and market segmentation. Contemporary Chinese-style illustrations must adapt accordingly.

For functional breakdown, artworks now have refined functions (e.g., skin-type-specific or whitening/repairing masks). Illustrations need to align with product functions, with subtle design differences. Nature Hall's Himalayan masks, for instance, use distinct Tibetan female illustrations for four functions under a unified Chinese theme, enhancing visual richness.



Figure 39. Himalaya series illustrations

Source: <http://www.zcool.com/>

This thesis investigates cross-cultural trends in contemporary illustration design, centering on Chinese-Belarusian works. It outlines illustration's definition, development, and application in cultural packaging—including design language, homogenization issues, and solutions. Contemporary Chinese-style illustrations enhance emotional resonance, packaging connotation, and aesthetics, with new trends in functional, crowd, and situational segmentation. The study analyzes cross-cultural illustration characteristics and aesthetics, identifies Sino-foreign development gaps, and suggests talent cultivation to advance cultural communication and brand value.



Figure 40. Perfect Diary Taojin Siheyuan Eyeshadow Palette

Source: <http://www.zcool.com/>

Perfect Diary's Taojin Siheyuan New Year eye shadow palette (Figure 40) uses symmetrical overhead composition. Its front features red walls, yellow lights and white snow (echoing the product's reddish brown tone), while the back shows family reunion, embodying a prosperous and peaceful New Year atmosphere.

4.6 Summary

Both China and Belarus have a long history of illustration art, with commercial illustration concepts and auctioned artist works. Driven by social economy, commercial illustrations integrate artistry and commerciality. Designers should follow market segmentation, accumulate art, and match Chinese-style illustrations with art

packaging.

5. Cross-Cultural Development of Artistic Ideals in Contemporary Illustration Design

5.1 Characteristics of Chinese Contemporary Cross-Cultural Illustration Design Art

(1) Contemporaneity and compatibility

Contemporary Chinese commercial illustrations feature distinct contemporaneity and compatibility. Contemporaneity is reflected in two aspects: technologically, digital tech and advanced printing have replaced labor-intensive traditional woodcuts, expanding communication channels; content-wise, they cover daily scenes, literary adaptations, and abstract futuristic works, mirroring and guiding eras' aesthetic trends. Compatibility lies in material selection—integrating traditional graphics and photos via digital processing—and coexistence with other art forms. Digital tools simulate oil painting, Chinese painting, and even surpass photography's realism, enabling unique artistic expression while adapting to the public.

(2) The unity of freedom and restriction

Contemporary commercial illustration features the unity of expressive freedom and thematic restriction. Unlike traditional pure painting—unrestricted and subjective—it is purposeful, mass-reproduced, and subordinate to specific objects, with utilitarian value as the core. Designers must balance “what to draw” (theme accuracy for customers/audiences) and “how to draw” (free expression via realistic/abstract/decorative styles, mixed art forms, or technologies like computer graphics). For example, “Blueberry Night” juice packaging, restricted to conveying freshness/health, uses hyper-realistic digital fruit portraits instead of banal photos. Success lies in balancing restrictions and creative breakthroughs, making it a dynamic field for diverse expression.

(3) Imagery and intuitiveness

Beyond freedom and restriction, contemporary commercial illustrations feature the unity of imagery and intuitiveness. Graphics—encompassing realistic, abstract, deformed forms, charts, and even text as supplements—excel at information dissemination, outperforming text. They visually explain abstract internal product features or complex content, saving lengthy textual descriptions. For example, sci-fi illustrations vividly convey “Star Wars” grandeur, letting audiences intuit the scenes. HP’s photo printer illustration shows black-and-white images turning into lifelike color photos via digital synthesis, enabling viewers to directly perceive product quality. This imagery-intuitiveness unity makes information clear and convincing.

(4) Combination of aesthetics and practicality

Contemporary commercial illustrations, a form of applied art, embody the unity of aesthetics (artistry) and practicality (commerce). Rooted in Stanler Jones' 1870 limit utility theory, they gain value through utility—conveying business information, stimulating consumption, and achieving publicity goals like corporate image-building. Mass production demands easy copying and concise content to control costs and meet popular needs, but aesthetics cannot be ignored.

Business restricts artistic expression yet hones designers' skills. Art and commerce are interdependent, not antagonistic—exemplified by Feng Xiaogang's films and Ding Shaoguang's paintings. Excellent commercial illustrations balance creativity (aligning with public aesthetics) and clarity (conveying product info), using intuitive graphic language to serve advertising themes while retaining artistic appeal.

(5) Make full use of modern technology and media

Historically, traditional illustrations were heavily restricted by printing/reproduction technologies (e.g., etching engravings), limiting detailed depictions and expression. Modern tech has freed contemporary Chinese commercial illustrations from such constraints. They've evolved from flat/static to dynamic, 3D, and integrated media forms, leveraging new technologies like multimedia and digital film. As a cross-disciplinary carrier, they reach the public via diverse media, boosting their development significantly.

(6) Connections and differences with traditional culture

Eastern and Western traditional cultural differences shape distinct illustration styles: Western works emphasize visual impact and fashion, while Chinese ones focus on cultural connotation, visual aesthetics, and tradition inheritance, rooted in Confucianism-Buddhism-Taoism philosophy.

Contemporary Chinese commercial illustrations, as digital art, differ from traditional art in three aspects: mass reproduction vs. unique originals, mechanical digital expression lacking affinity vs. vivid traditional techniques, and weak cultural roots vs. profound traditional heritage. Designers must explore traditional origins to enhance cultural connotation.

5.2 Aesthetic Characteristics of Contemporary Chinese Cross-Cultural Illustration Design Art

(1) Contemporary Chinese commercial illustrations prioritize public aesthetic taste as their core value, rooted in

studying consumer and aesthetic psychology to stand out in advertising. The public seeks spiritual and sensory pleasure, demanding novelty that drives faster style/tech updates than “serious art.” Beyond catering to public tastes, these illustrations also guide aesthetic trends through a cyclic “adaptation-guidance” process—adapting to evolving preferences (e.g., slim beauty ideals) and reinforcing new aesthetics. Timely due to media/creative tools, they emphasize dynamic public aesthetic shifts over eternal norms.

(2) Reflection of social aesthetic psychology

Public aesthetic orientation determines the content of contemporary Chinese commercial illustrations, which align with public aesthetic standards. These illustrations exhibit diverse aesthetic forms—eclectically integrating historical art styles like Art Deco and Surrealism, driven by an era advocating individuality and diverse public tastes. Audience differences in age, gender, and culture further enrich this diversity, requiring designers to study target groups.

Emphasizing sensory stimulation is crucial for attracting attention. Following William Bernbach’s insight, illustrations use vivid, intuitive visuals with bright colors and exaggerated shapes to stand out, prioritizing timeliness and commercial value over profound spiritual exploration.

They also reflect popular aesthetic psychology: the “beauty economy” dominates, with numerous female images catering to male aesthetics and women’s subconscious recognition of such standards. Additionally, illustrations depict idealized “surreal” middle-class lifestyles, offering audiences an imaginary escape from daily pressures and linking products to desired life concepts.

5.3 The Culture and Development of Commercial Illustrations

China lags behind countries like the US, Japan, and South Korea in contemporary commercial illustrations due to economic gaps, artists’ attitudes, low social awareness, and insufficient talent reserves.

Both China and Belarus have a long illustration history, evolving from religious print origins to integrating artistry and commerce, boosting publishing, postal, and packaging industries.

China’s contemporary commercial illustrations now thrive, driven by social-cultural shifts, economic growth, and digital tech. They balance formal freedom with commercial constraints, emphasizing intuitive expression, aesthetics, and practicality. Rooted in traditional art, they interact with public aesthetics, reflect social psychology, and focus on visual stimulation, catering to modern life and consumption needs.

5.4 Summary

Driven by the picture-reading era and digital tech, China’s contemporary commercial illustrations will evolve more diversely, professionally, and artistically through art-tech interaction. Talent cultivation is key for global competitiveness. Despite weak current illustration education, solutions include: colleges offering “commercial illustration” courses, introducing foreign professionals, hiring domestic teachers and veteran artists, and reforming traditional teaching to inspire creativity—all boosting talent development.

6. Conclusions

Chinese illustration art boasts a long history, with the ancient concept of “every book has pictures” deeply rooted. Evolving through centuries from the 15th-16th centuries to modern times, it originated from religious print illustrations, boosting publishing, postal, and packaging industries, and integrating artistry with commerciality amid social and economic development.

Contemporary Chinese-style illustrations feature diverse themes, expression methods, and styles. Their popularity stems from popular expression, decorative contemporaneity, and localized cultural connotations, holding great development potential in design. As a key element in art packaging, they significantly enhance packaging’s emotional resonance, connotation, and aesthetics, making their combination with art packaging an innovative and valuable practice.

This thesis analyzes the design language (theme, composition, color) and summarizes strategies (distinctiveness, systematicness) of contemporary Chinese-style illustrations in art packaging, enriching relevant theories and enhancing packaging’s cultural and brand value. Driven by contemporary social culture, commercial economy, and information technology, Chinese commercial illustrations now thrive, with growing market demand fueled by economic growth and advertising expansion, forming a mutually reinforcing relationship with commercial activities.

The integration of contemporary Chinese-style illustrations with art packaging is an inevitable trend, of profound significance for cultural dissemination and artwork branding. It is anticipated that they will be applied more widely in the future, evolving new styles and trends to further promote Chinese culture.

References

Abe Yoro. (2013). *Late Night Dining*. Chen Ying Hou. Changsha: Hunan Literature and Art Society, 8-11.

B&T. (2016). *Big Fish & Begonia: Commemorative Grand Painting Collection*. Nanchang: Baihuazhou Literary Publishing House, 48-50.

Bo Songnian. (2020). *Chinese art history course*. Xi'an: Shaanxi People's Fine Arts Publishing House, 132-136.

CABAN G. (2014). *World Graphic Design: Contemporary Graphics from Africa, the Far East, Latin America and the Middle East*. London: Merrell, 89-92.

Chris Crawford. (1997). *The Art of Computer Game Design*. McGraw-Hill Osborne Media, 96-98.

David E. (2005). *The New Big Book of Logos*. Carter, 23-29.

Dormer Peter. (1993). *Design since 1945*. London: Thems and Hudson Ltd., 11-13.

Feng Zengyou. (2010). *Digital Art Design Basics*. Beijing: Science Chinese Society, 21-23.

Feng Zikai. (2010). *Feng Zikai Children's Comics — Poetry Volume II*. Beijing: Dolphin Chinese Society, 97-99.

FU Ren. (2016). The Influence of Life Experience on Oil Painting Creation. *Cross-Cultural Communication*, 12(11), 55-57.

Ibernathy Martin. (2000). *Generational Society and Culture and Art*. (Z. Li, Trans.). Chengdu: Sichuan People's Chinese Society, 61-62.

Jeffrey Veen. (2003). *The Art and Science of Web Design*. New Riders Press, 43-46.

John F. Hardt. (2006). *Building Design/Materials & Methods Questions & Answers*, 2006 Edition. Real Estate Education Co., 5-6.

Kang Qing. (2014). *Chengdu Food Light*. Beijing: Tsinghua University Society, 18-20.

Ke Shanshan. (2012). *Japanese water science*. Beijing: Chemical Industry Publishing House, 18-22.

Kong Xinmiao, Zhang Ping. (2012). *Chinese and Western American Companies*. Jinan: Shandong Pictorial Chinese Society, 150-156.

Li Jie. (2014). *Japanese flavor*. Xi'an: Shaanxi People's News Agency, 70-72.

Li, P., & Ding, L. (2016). *Color composition concept application and application* (2nd ed.). People's Posts & Telecommunications Press, 15-21. [李平, 丁莉. (2016). 色彩构成: 概念、应用与赏析 (第 2 版). 人民邮电出版社.]

Lian Yang. (2012). *The Lotus*. Beijing: Chemical Industry Publishing House, 19-22.

LISK. (2016). A Whimsical Trip [一个人的博物馆: 留美插画家的成长之旅]. Harbin: Heilongjiang American Society, 13-17.

LIU Chun. (2015). *History of Chinese Oil Painting*. Beijing: China Youth Sale, 23-26.

Melard N. (2010). *Gravettian painting and associated activity at Le Moulin de Laguenay*. *Antiquity*, 84(325), 666-680.

NORMAN D A. (2015). *Emotional Design*. New York: Basic Books, 43-46.

Ogle TV. (2013). *The world's most popular food*. Beijing: China Youth Publishing House, 53-60.

Peter Dormer. (2013). *The meaning of modern design*. (Zhang Bei trans.). Yilin Press. (Original work published 2013), 55-57.

Robin Williams. (2003). *Non-designer's Design Book*. The 2 Edition by Published by Peachpit Press, 15-16.

Ruan Rongchun. (2015). *General Introduction to Chinese Cinema*. Nanjing: Nanjing University, China, 45-56.

Ting-Toomey, Stella ed. (1989). *Language, Communication and Culture, Current Direction*. Newbury Park, Calif., Sage Pub, 23-28.

XING Qinghua. (2011). *Television Aesthetics*. Nanjing: Southeast University Society, 11-14.

XU Ying. (2016). The Emotion Analysis during Oil Painting Creation Process. The 2016 2nd International Conference on Arts, Design and Contemporary Education, 32-40: 37.

Yang Hongyan. (2018). *Image art culture*. Beijing: Tsinghua university social society, 18-26.

Zhan Kai. (2015). Commercial illustration. Beijing: China Television MeiTuShe, 63-69.

Zhang Xiaoxi. (2015). *Like Light and Shadow*. Changsha: Hunan American Society, 53-57.

Copyrights

Copyright for this article is retained by the author(s), with first publication rights granted to the journal.

This is an open-access article distributed under the terms and conditions of the Creative Commons Attribution license (<http://creativecommons.org/licenses/by/4.0/>).

A Study on the Overseas Communication of *Joy of Life* and the Cultural Export of Chinese Online Literature in the Context of Globalization

Haoyu Lin¹

¹ Nanjing Normal University, Nanjing 210046, China

Correspondence: Haoyu Lin, Nanjing Normal University, Nanjing 210046, China.

doi:10.63593/AS.2709-9830.2025.11.005

Abstract

This study examines the overseas communication of *Joy of Life* and its role in the cultural export of Chinese online literature within the context of globalization. Drawing on media analysis, industrial reports, and audience reception data, the research explores how Chinese web literature and its adaptations contribute to the international circulation of cultural narratives. The paper discusses the development of Chinese online literature, its distinctive features, and the ways in which *Joy of Life* engages global audiences through streaming platforms and translation networks. It analyzes how cultural translation and localization strategies allow traditional Chinese values and historical imagination to be interpreted in different cultural settings. The study also considers the ideological dimensions of the series, showing how Confucian ethics, moral reflection, and aesthetic presentation support China's cultural soft power. Furthermore, it examines the media industry networks and policy frameworks that facilitate global dissemination, emphasizing cooperation between state policy, creative industries, and digital platforms. The research concludes by identifying future directions for the globalization of Chinese online literature, highlighting the need for balance between cultural authenticity and international accessibility. Overall, the paper offers a comprehensive view of how Chinese digital narratives participate in global cultural exchange and how *Joy of Life* represents a new model of cultural communication in the digital era.

Keywords: Chinese online literature, *Joy of Life*, globalization, cultural translation, soft power, media industry, cultural communication

1. Introduction

In the era of globalization and digital transformation, cultural communication increasingly crosses national and linguistic boundaries, shaping how countries present their values and identities to the world. China has become an active participant in this process, expanding its cultural influence through literature, film, television, and digital media. Among these forms, online literature has grown from a niche community in the early 2000s into a major cultural phenomenon that reflects social change and creative diversity. According to the *China Literature Group 2023 Annual Report*, Chinese online literature has attracted more than 100 million readers worldwide, with translations available in over 200 countries and regions.

Within this broader context, the web novel *Joy of Life* (*Qing Yu Nian*) and its television adaptation stand out as significant examples of how Chinese storytelling reaches international audiences. Adapted from Mao Ni's widely read novel and produced by Tencent Penguin Pictures, the series has recorded more than 8 billion views on domestic platforms such as iQIYI and Tencent Video by 2024. Its translated versions have also gained popularity on overseas streaming services including Rakuten Viki, YouTube, and WeTV. The show's success highlights the growing visibility of Chinese stories that combine elements of history, moral reflection, and

contemporary narrative style.

The global spread of *Joy of Life* reflects the close relationship between culture, media, and ideology in China's current media environment. It raises important questions about how Chinese culture is interpreted, adapted, and understood in different contexts. As more Chinese online novels and their adaptations enter the international market, they play a dual role: entertaining audiences while also presenting images of Chinese society and thought. However, cultural translation and audience perception vary across regions, revealing both the opportunities and challenges of promoting Chinese cultural works globally.

Most studies of China's cultural export have focused on film or traditional television, while online literature and web dramas—often created for digital platforms—have received less attention. The case of *Joy of Life* offers a useful perspective on how literature-based stories move across media and borders. This study therefore examines the overseas communication of *Joy of Life* to understand how Chinese online literature contributes to the global exchange of culture. It explores how translation practices, industrial collaboration, and ideological representation influence the ways in which Chinese stories are shared and received abroad.

This topic has both academic and practical value. Academically, it adds to discussions about transnational media and cross-cultural communication by looking at China's online literary scene. Practically, it helps explain how Chinese cultural products can maintain authenticity while appealing to global audiences. By focusing on *Joy of Life*, this study aims to show how China's online literature participates in a wider conversation about culture, storytelling, and identity in an interconnected world.

2. Development and Features of Chinese Online Literature

Chinese online literature began to take shape with the spread of the internet in the late 1990s. In its early period, writers published their work on personal websites and discussion forums such as Rongshuxia and Jinjiang Literature City. These spaces allowed ordinary people to write and share stories without the limits of traditional publishing, creating an open environment for expression. Around the mid-2000s, online writing gradually developed into an organized industry. Companies such as Qidian and Zongcheng built commercial models where readers paid for new chapters, forming a system that supported both creativity and profit. This change helped turn online literature from a hobby into a major part of China's cultural industry.

Over the following years, online literature developed clear features that distinguish it from print literature. One major feature is its continuous and interactive style of publication. Writers post new chapters regularly, and readers give feedback through comments and ratings. The exchange between the two sides allows stories to grow in direct response to audience reactions. Another feature is the wide range of genres. Writers explore fantasy, history, city life, and romance, while also experimenting with hybrid forms that mix traditional Chinese storytelling with modern themes. This variety has helped online literature reach a broad and diverse readership.

The success of online literature has also created links between writing and other media. Many popular novels have been turned into television dramas, online series, and games. Works such as *The King's Avatar* and *The Untamed* are examples of how stories from online platforms have entered the mainstream entertainment market. According to data from the *iResearch Report on China's Online Literature Industry (2023)*, more than 70 percent of well-known web dramas in recent years originated from online novels. This shows how digital writing has become a source of inspiration and material for China's cultural production.

The readership of Chinese online literature now extends far beyond national borders. Translation websites such as Webnovel and Wuxiaworld have introduced Chinese stories to audiences in Europe, North America, and Southeast Asia. Reports from 2023 suggest that the number of overseas readers has passed 100 million. The global spread of these stories demonstrates how digital publishing allows Chinese writers to communicate with readers in many different cultural settings.

Online literature continues to face problems such as uneven quality and the overuse of familiar storylines. Even so, it remains one of the most active forms of creative writing in contemporary China. The combination of technology, imagination, and open access has made it a space where new ideas, emotions, and identities can be explored, reflecting both social change and cultural confidence in a digital age.

3. Overseas Communication and Reception of *Joy of Life*

The international spread of *Joy of Life* represents a significant example of how Chinese online literature has evolved from a domestic phenomenon into a globally recognized cultural product. Its success illustrates the interaction between digital distribution, audience participation, and cultural adaptation. To understand its global reach, this section is divided into three parts: (1) cross-border dissemination and platform strategy, (2) audience reception and intercultural response, and (3) challenges and limits in global communication.

3.1 Cross-Border Dissemination and Platform Strategy

The dissemination of *Joy of Life* abroad has been driven largely by digital streaming platforms and fan-based

translation networks. The series, adapted from Mao Ni's popular web novel and produced by Tencent Penguin Pictures, premiered in 2019 and was made available internationally through platforms such as WeTV (Tencent's overseas streaming service), Rakuten Viki, and YouTube. By 2024, official statistics indicated that the show had accumulated more than 8 billion domestic views, while overseas streams surpassed 150 million, with notable viewer bases in Southeast Asia, North America, and parts of Europe.

Streaming platforms have played a key role in promoting the series across linguistic and cultural boundaries. WeTV, for instance, released English, Thai, and Indonesian subtitles almost simultaneously with the domestic broadcast, adopting a "simulcast" model similar to that used by Korean and Japanese entertainment industries. This reduced the usual delay between domestic and global releases, strengthening audience engagement and reducing piracy. Marketing strategies were tailored to different regions: in Southeast Asia, promotions emphasized the show's humor and romance, while in Europe and North America, campaigns highlighted its philosophical dialogue and visual sophistication.

Fan communities also contributed significantly to cross-border communication. Volunteer subtitle groups on Reddit, Twitter, and specialized forums provided translations and cultural notes that explained historical references, social hierarchies, and idiomatic expressions. These fan-driven efforts not only expanded accessibility but also created an informal bridge between cultures. Their activities echo the participatory culture model described by Henry Jenkins, in which audiences act as co-creators and mediators of meaning rather than passive consumers.

3.2 Audience Reception and Intercultural Response

The reception of *Joy of Life* among international audiences reflects both fascination with Chinese storytelling and selective interpretation of cultural values. Reviews on Rakuten Viki, IMDb, and Douban International show consistently high ratings—averaging 9.5/10 on Viki and 8.8/10 on IMDb—with comments praising the intricate political narrative, moral depth, and strong character development. Many international viewers compare it favorably with Western fantasy series such as *Game of Thrones*, noting that *Joy of Life* offers a more introspective and ethically grounded approach to power and governance.

The show's appeal lies in its combination of visual beauty, emotional sincerity, and philosophical discussion. International audiences express appreciation for the refined aesthetics of costume design, architecture, and music, which they perceive as conveying a sense of harmony and tradition. In social media discussions, fans frequently describe the protagonist, Fan Xian, as a symbol of reason and integrity, interpreting his actions as representing universal human values rather than culture-specific ideals. This reception suggests that *Joy of Life*'s narrative complexity enables it to transcend national boundaries while still rooted in Chinese cultural traditions.

However, interpretations vary across cultural contexts. Some viewers, particularly in Western countries, express difficulty understanding the social hierarchies and moral codes that underpin the story's politics. Confucian concepts such as filial piety or moral loyalty are sometimes perceived as outdated or overly idealistic. In Southeast Asian and East Asian regions, where Confucian traditions still have social influence, audiences tend to show deeper identification with these ethical dimensions. Such differences reveal that cross-cultural reception is not uniform but shaped by local historical and cultural experiences.

3.3 Challenges and Limits in Global Communication

While *Joy of Life* demonstrates the growing potential of Chinese online literature in the global market, several obstacles continue to affect its international communication. Language remains a major barrier. Even with professional subtitles, nuances in tone, humor, and classical references are often lost. For example, the show's witty dialogue, rich in historical allusions and wordplay, poses difficulties for direct translation. This sometimes leads to simplification or paraphrasing that reduces cultural depth.

Cultural familiarity is another challenge. Many international viewers lack prior exposure to Chinese history, philosophy, or literary traditions, making it difficult to fully grasp the context of political and ethical debates presented in the story. The balance between preserving authenticity and ensuring comprehension remains delicate. If the cultural elements are overly simplified, the story risks losing its distinctiveness; if they are kept too specific, comprehension may become limited to niche audiences.

Market competition also influences visibility. The global streaming landscape is dominated by Korean, Japanese, and Western productions, which have established distribution networks and fan bases. For Chinese series to gain similar recognition, they must not only match technical standards but also develop stable international marketing strategies. *Joy of Life* has set a positive example by maintaining strong visual quality and narrative sophistication, yet continued international influence will depend on consistent output and stronger brand recognition for Chinese cultural products.

The overseas communication of *Joy of Life* reveals how Chinese online literature can travel through global

networks when supported by effective platform cooperation, audience participation, and flexible translation. It also shows that international success requires more than distribution; it depends on mutual understanding between creators and viewers. The drama's journey from a web novel to a global screen success offers a model for how Chinese stories can find their place in an increasingly interconnected media environment—one that values authenticity, complexity, and shared human experience.

4. Cultural Translation and Localization Strategies

The global spread of *Joy of Life* depends not only on digital accessibility but also on how effectively it conveys Chinese cultural meanings to audiences from different linguistic and social backgrounds. Cultural translation in this context involves more than converting language; it includes adapting visual, emotional, and symbolic elements so that the story remains understandable and appealing across cultures. Localization strategies play a key role in this process, balancing the preservation of cultural identity with the need for clarity and resonance among international viewers.

The first step in this adaptation lies in linguistic translation. Professional and fan-based subtitle teams work to make the drama accessible to a non-Chinese audience. Translators often face challenges when dealing with idioms, classical references, and humor that depend on historical or philosophical context. For instance, expressions rooted in Confucian ethics or literary allusions from *The Analects* are often replaced with simplified equivalents that carry similar emotional meaning rather than literal accuracy. This approach allows international audiences to follow the story without losing the tone of moral reflection that defines much of Chinese historical fiction.

Localization also takes place through visual and cultural presentation. *Joy of Life* employs a mix of historical and contemporary aesthetics—traditional costumes and court settings appear alongside modern dialogue rhythms and character development styles. This blending of old and new makes the story easier for global audiences to connect with, avoiding the sense of distance that pure historical representation might create. The production team's careful attention to set design, music, and costume detail helps convey an atmosphere of authenticity while still appealing to viewers unfamiliar with the specific historical period.

Another important element of localization is the use of streaming interfaces and platform strategies. Services such as WeTV and Rakuten Viki adjust their recommendation algorithms and promotional materials for different regions. For example, marketing for *Joy of Life* in Southeast Asia emphasized the drama's action and humor, while promotion in Europe highlighted its philosophical themes and visual quality. These targeted strategies help align the series with regional audience preferences and increase its visibility in competitive media environments.

Online fan communities further contribute to the translation and adaptation process. Viewers outside China often create discussion groups, reviews, and social media posts that explain cultural references, moral dilemmas, or symbolic gestures found in the drama. Through this participatory form of translation, fans act as informal cultural mediators who help bridge understanding between Chinese creators and global audiences. Their work extends beyond language, shaping how the story is interpreted and appreciated abroad.

While localization enhances accessibility, it also raises questions about the loss of cultural depth. Simplifying dialogue or changing cultural references can risk reducing the complexity of the original text. Yet, without such adjustments, the series might remain inaccessible to many viewers. The case of *Joy of Life* illustrates how cultural translation involves negotiation rather than substitution: it seeks a balance between preserving cultural uniqueness and ensuring global comprehension. This process demonstrates how Chinese narratives can adapt to international contexts while maintaining a clear sense of origin and identity.

5. Ideological Representation and Cultural Soft Power

The popularity of *Joy of Life* beyond China illustrates how narrative, aesthetics, and ideology interact in the global communication of Chinese culture. The series does not simply tell a historical story—it presents moral and philosophical ideas that embody Chinese cultural values while adapting them for a contemporary audience. Its ideological framework contributes to the construction of China's national image and the projection of cultural soft power through literature and media. To understand this influence, this section is divided into two parts: (1) moral philosophy and political symbolism in *Joy of Life*, and (2) the role of cultural imagery in building China's soft power.

5.1 Moral Philosophy and Political Symbolism

At the heart of *Joy of Life* lies a moral and philosophical exploration of power, justice, and personal integrity. The protagonist, Fan Xian, is portrayed as a rational, introspective figure who questions the corruption and inequality surrounding him. His character embodies the traditional Confucian ideal of self-cultivation and moral responsibility, combined with the intellectual curiosity of a modern thinker. The tension between individual conscience and political authority forms the series' central conflict, inviting audiences to reflect on universal

ethical dilemmas.

The narrative structure echoes long-standing traditions in Chinese thought, particularly Confucian and Daoist ideas. The emphasis on moderation, righteousness, and humaneness—concepts known as *zhongyong* and *ren*—shapes the moral tone of the series. Fan Xian's efforts to remain honest and compassionate in a complex world illustrate the Confucian belief that moral strength arises from restraint and inner harmony. At the same time, moments of irony and philosophical questioning draw from Daoist skepticism toward rigid social norms. This combination of moral conviction and intellectual doubt gives *Joy of Life* a reflective quality that appeals to both Chinese and international audiences.

The political setting of the story serves as an allegory for governance and moral legitimacy. Rather than depicting history literally, the narrative constructs an imagined empire where ethical decisions determine political stability. The portrayal of rulers, scholars, and common citizens highlights the moral foundation of authority, suggesting that justice depends not on power but on virtue. Such ideas resonate with China's cultural discourse on the “harmonious society,” emphasizing order achieved through moral leadership rather than coercion. For international audiences, these themes provide insight into Chinese perspectives on governance and ethics, offering an alternative to Western political narratives that often focus on individualism or conflict.

The ideological dimension of *Joy of Life* thus operates through subtle storytelling rather than overt propaganda. By presenting a world shaped by ethical reasoning and emotional balance, the series expresses a vision of Chinese modernity grounded in cultural tradition. It demonstrates how moral philosophy can serve as a universal language of empathy and reflection, bridging cultural divides through shared human concerns.

5.2 Cultural Imagery and the Projection of Soft Power

In addition to moral and philosophical content, *Joy of Life* promotes Chinese cultural soft power through its visual and aesthetic representation. The drama showcases traditional architecture, clothing, calligraphy, and music, weaving them naturally into the plot. These cultural symbols serve not as decoration but as expressions of identity and continuity. The visual beauty of the series—its landscapes, set design, and costume detail—invites admiration and curiosity from viewers unfamiliar with Chinese culture, while reinforcing pride among domestic audiences.

This aesthetic strategy aligns with China's broader effort to enhance its international image through cultural diplomacy. The portrayal of elegance, discipline, and intellectual refinement offers a counter-narrative to stereotypes that depict China primarily through economic or political lenses. Instead of direct promotion, *Joy of Life* uses story and emotion to embody ideas of cultural sophistication and moral depth. Such representation strengthens China's soft power by fostering appreciation rather than persuasion.

The music and cinematography of the series also contribute to its cultural impact. The theme songs and instrumental compositions employ traditional Chinese instruments such as the *guqin* and *xiao*, blending them with modern orchestration. This fusion of old and new mirrors the series' ideological balance between heritage and modernity. International viewers often mention the soundtrack and visual composition as reasons for their emotional attachment to the show. The sensory experience created through these elements conveys cultural identity in ways that transcend language.

The drama's soft power influence extends beyond entertainment. The success of *Joy of Life* has encouraged discussions about Chinese aesthetics, history, and storytelling across global social media and fan communities. Viewers who encounter Chinese culture through this drama often seek other related works, forming a growing network of cross-cultural exchange. This process reflects how soft power functions not as a single act of persuasion but as a long-term accumulation of cultural familiarity and emotional connection.

At the same time, the influence of *Joy of Life* remains shaped by the dynamics of global media reception. International audiences interpret its messages through their own cultural frameworks, sometimes focusing more on universal emotions than on the specific moral or philosophical meanings intended by the creators. This diversity of interpretation demonstrates both the reach and the limits of cultural soft power—it depends on dialogue rather than dominance.

Joy of Life reveals how ideological meaning and aesthetic representation work together to express a form of soft power rooted in cultural authenticity. The series shows that moral storytelling and visual refinement can communicate Chinese values to the world in ways that feel natural rather than instructional. By combining ethics, beauty, and emotional depth, it presents an image of China that is both traditional and modern, confident yet open to conversation. In doing so, it helps shape a more balanced understanding of Chinese culture within the global media landscape.

6. Media Industry Networks and Policy Framework

The global spread of *Joy of Life* is not an accidental success but the outcome of a well-organized system in

which industry collaboration and national policy converge to promote Chinese culture abroad. Over the past decade, China's digital media ecosystem has developed a strong integration between creative production, technological platforms, and policy direction. This environment has allowed online literature and its screen adaptations to move efficiently from domestic popularity to international recognition.

China's major digital entertainment companies, such as Tencent, iQIYI, and Youku, have built vertically integrated media systems that combine content creation, distribution, and marketing within single corporate structures. *Joy of Life* benefited from this model, as it was produced by Tencent Penguin Pictures and released through Tencent Video and its overseas platform WeTV. This vertical integration not only lowered licensing and coordination costs but also ensured consistent quality control and branding. The result was a smooth transition from domestic broadcasting to global streaming, supported by localized subtitle production and regional promotional strategies. According to *iResearch* (2023), more than sixty-five percent of China's top-performing online dramas in recent years originated from web literature intellectual property, showing how the adaptation of online fiction has become the backbone of the country's cultural export industry. The data-driven nature of these companies also plays a crucial role: online platforms analyze reading and viewing preferences to identify stories with high potential for international adaptation, transforming audience behavior into creative guidance.

Government policy provides the second layer of support in this network. The "Going Out" (走出去) strategy and the *Outline for Building China into a Cultural Power* (2021) have identified digital storytelling as a key medium for soft power projection. Through policy tools such as the *National Radio and Television Administration (NRTA)*'s export fund, subsidies for co-productions, and international festival participation programs, the state encourages producers to develop content that represents Chinese culture with both authenticity and universal appeal. The *14th Five-Year Plan for the Development of the Cultural Industry* (2021–2025) further emphasizes the need to expand the global influence of Chinese cultural products by supporting translation, overseas platforms, and partnerships with foreign broadcasters. *Joy of Life* fits this policy direction well—it demonstrates moral and cultural values consistent with domestic ideological guidance, while packaging them in a narrative structure that is intelligible and attractive to international viewers.

This combination of policy and industry strategy also reflects a shift in China's approach to global cultural diplomacy. Instead of promoting content through traditional state media channels, the emphasis has moved toward digital platforms capable of reaching audiences organically. WeTV and China Literature Group, for instance, operate official English-language social media accounts that share clips, commentary, and behind-the-scenes content, framing Chinese stories as cultural experiences rather than political messages. This "soft" form of engagement is more consistent with global audience expectations and has been effective in improving perceptions of Chinese creativity and storytelling sophistication.

Nevertheless, the process of internationalization is not without difficulties. Differences in copyright regulation, censorship, and content classification between China and other countries often slow down co-production and distribution. Global platforms require clear standards for transparency and cultural sensitivity, while Chinese regulations prioritize ideological alignment and social responsibility. This tension means that certain adaptations must undergo revisions to meet both domestic and international requirements. The situation is further complicated by strong competition from Korean, Japanese, and Western entertainment industries, which have long established networks for translation, marketing, and distribution. Although *Joy of Life* has achieved remarkable visibility, many other Chinese series still rely on niche audiences or diaspora communities for recognition. Building consistent global influence requires investment not only in production quality but also in professional translation, cultural consultancy, and cross-border collaboration.

At the same time, the expansion of Chinese cultural products abroad raises questions about authenticity and adaptation. Simplifying dialogue or adjusting cultural references can make narratives more accessible but may also weaken the distinctiveness of Chinese storytelling. As Li Huijing from East China Normal University argues, the true strength of Chinese media lies in "explaining without erasing"—preserving cultural essence while ensuring understanding. *Joy of Life* demonstrates this balance effectively: its dialogue, costumes, and moral dilemmas retain a strong sense of Chinese identity, yet the emotional conflicts and philosophical reflections are presented in ways that resonate globally.

The success of *Joy of Life* thus represents the intersection of industrial innovation, policy planning, and cultural translation. It shows how creative industries and government strategy can work together to turn domestic literature into global media products. At the same time, it highlights the need for flexibility, openness, and creative independence within this framework. As China continues to develop its cultural industries, the lessons from *Joy of Life*—efficient integration, policy support, and cultural authenticity—may serve as a foundation for the next phase of Chinese online literature's globalization, where culture functions not only as a symbol of national pride but also as a shared language of global communication.

7. Future Directions for Chinese Online Literature Globalization

The growing international influence of Chinese online literature marks an important stage in China's cultural development, but its long-term success depends on how it adapts to the changing global media environment. As digital platforms continue to expand, new opportunities are emerging for writers, producers, and policymakers to reshape how Chinese stories are created, shared, and understood worldwide. The future of globalization in this field will likely depend on three key aspects: creative innovation, industrial cooperation, and the balance between cultural identity and international accessibility.

Creative innovation remains the foundation of sustainable growth. As readers' preferences evolve, online literature must continue to explore new themes and narrative forms that combine Chinese cultural depth with universal appeal. Writers are increasingly experimenting with cross-genre storytelling, social issues, and character development that resonate with diverse audiences. At the same time, technology is becoming an important tool for creativity. Digital publishing platforms now use recommendation algorithms, reader feedback, and data analytics to understand audience interests, helping authors to shape stories that appeal to both domestic and global readers. While this data-driven approach improves efficiency, it also raises questions about artistic independence and the preservation of literary quality.

The second major direction concerns industrial cooperation. The success of *Joy of Life* and other web novel adaptations shows how closely online literature is linked to film, television, and gaming industries. Future growth will likely rely on deeper collaboration between content creators, technology companies, and international distributors. Co-production agreements, joint ventures, and exchange programs can help improve translation quality, visual effects, and cultural understanding. As Chinese platforms such as Tencent Video and iQIYI expand their overseas presence, working with local partners will be essential for reaching new audiences and adapting to regional market conditions.

A further issue is how to maintain cultural authenticity while appealing to international tastes. The process of globalization often encourages simplification or modification of cultural elements to fit global expectations. However, the long-term strength of Chinese online literature lies in its ability to offer distinctive perspectives and moral frameworks rooted in Chinese history and thought. Maintaining this balance requires careful storytelling that preserves cultural identity while remaining open to dialogue and reinterpretation. Works like *Joy of Life* demonstrate that when cultural expression is presented with artistic skill and emotional depth, it can attract understanding rather than alienation.

Government policy will continue to influence the direction of this industry. Initiatives that support translation, copyright protection, and international collaboration can create a more stable foundation for global expansion. At the same time, reducing administrative barriers and encouraging creative diversity will help maintain vitality and innovation. Investment in education and literary exchange programs could also foster a new generation of translators, critics, and creators who can interpret Chinese culture for global readers in nuanced ways.

The globalization of Chinese online literature is still at an early stage compared to film or television, but its potential is significant. The combination of digital technology, active readership, and rich cultural resources provides a strong base for growth. If future development continues to value both creativity and authenticity, Chinese online literature can become not only a cultural export but also a form of cross-cultural dialogue that enriches global storytelling. Its evolution will shape how China is understood through literature and how stories from different cultures can connect in a shared digital world.

References

Baljinnyam, M. (2024). China's soft power on digital media: The role of Chinese TV dramas in promoting political ideologies (Master's thesis, Uppsala University). Uppsala University Publications.

Hunter, A. (2009). Soft power: China on the global stage. *The Chinese Journal of International Politics*, 2(3), 373–398.

Jenkins, H. (2006). *Convergence culture: Where old and new media collide*. New York University Press.

Keane, M. (2015). *The Chinese television industry*. British Film Institute Publishing.

Nye, J. S. (2004). *Soft power: The means to success in world politics*. PublicAffairs.

Sun, W. (2019). Chinese media, global contexts: The geopolitics of cultural circulation. *International Journal of Cultural Studies*, 22(4), 546–562.

Tanzim, Z., & Fatema-Tuj-Juhra, F. (2021). Soft power strategy of China in the 21st century: Strengths and weaknesses. *International Journal of Advanced Research*, 9(6), 149–158.

Xu, M. (2015). Chinese TV drama in a regional market: Aspiring to be a global cultural product. *Television & New Media*, 16(5), 476–492.

Zhang, S. (2022). Exploring how Chinese TV dramas reach global audiences via Viki in the transnational flow of

TV content. *Journal of Transcultural Communication*, 13(2), 112–129.

Zhao, T. (2023). Research on the cross-cultural communication of Chinese TV dramas based on social media. *Media and Communication Research*, 5(2), 77–85.

Zheng, Y., & Keane, M. (2020). *China's creative industries: Copyright, social network markets, and the business of culture*. Edward Elgar Publishing.

Zhu, Y., & Keane, M. (2021). The rise of Chinese online literature and its global reception. *Global Media and China*, 6(3), 285–302.

Copyrights

Copyright for this article is retained by the author(s), with first publication rights granted to the journal.

This is an open-access article distributed under the terms and conditions of the Creative Commons Attribution license (<http://creativecommons.org/licenses/by/4.0/>).