PARADIGM ACAD PRESS

Journal of **Advanced Research** in Education

Volume 5, Number 3 **September 2026**

CONTENTS

1 An Assessment of the Impact of AI-Based Interventions on Student Engagement and Motivation in Both Online and Traditional Classroom Settings: A Case of Nsamizi Training Institute for Social Development, Mpigi District, Uganda

Kikomeko Joseph, Nyakaisiki Florence, Muweesi Charles

27 Assessing the Listening Process of Hospitality Management Students: Implications for Industry Readiness

Charles Darwin Samonte, Mark Kevin Astrero

38 Assessment-First in Early Childhood Science Education: An Exploratory Practice of an Integrated "Intelligent Assessment-Intelligent Teaching-Intelligent Learning" Closed-Loop Model in a Kindergarten Junior Class

Manting Ke

46 Developing the Habit of Following After-School Self-Directed Learning Plans Among Upper-Grade Primary School Students

Tong Zhou

64 Classroom Order Management Strategies During Transitions Between Teaching Activities in Primary Schools

Ningyuan Li

71 Awareness of Generative AI Limitations and Students' Intention to Use ChatGPT: A Moderated Mediation Analysis

Engelie S. Martinez, Genesis N. Damaso, Rodrigo V. Pascua, Dolores C. Sabbaluca, Clavel A. Respicio