

The Application of UbD Teaching Method in the Introduction to the Chinese National Community

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doi:10.56397/RAE.2024.08.03

Abstract

The UbD teaching method of “Introduction to the Chinese National Community” is helpful to carry out the education of the consciousness of the Chinese National Community. It is helpful for the young students in the new era of colleges and universities to deeply learn and grasp the important ideas of the Chinese nation’s community consciousness. At the same time, it also helps to guide the young students in the new era to firmly to establish the sense of Chinese national community.

Keywords: the UbD teaching method, the introduction to the Chinese National Community, application

1. Introduction

It is the value orientation and practical direction for colleges and universities to deepen national unity and progress education in the new era. Colleges and universities are important institutions for the education of community consciousness of the Chinese nation. The publication of the textbook “Introduction to the Chinese National Community” is an urgent need to deepen the education of the consciousness of the Chinese National Community. The textbook “Introduction to the Chinese National Community” focuses on the theoretical and logical aspects of the Chinese nation’s community consciousness and realizes the unity of the scientific and political, professional and general. Wu Yan, a member of the Party group and vice minister of the Ministry of Education, said at the symposium that “Introduction to the Chinese National Community” is a “golden teaching material” with a high position and prominent main line.

All colleges and universities should put the Introduction to the Chinese National Community into practice in education and teaching by doing a good job in teaching “new infrastructure” such as courses, textbooks, teachers and technical methods. Based on this, this paper attempts to explore the UbD teaching method of the course Introduction to the Chinese National Community in colleges and universities.

2. The Introduction to the Chinese National Community and the UbD Teaching Method

Education is born with responsibility and prospers with responsibility. It is the bounden responsibility of education to cast the consciousness of community of the Chinese nation firmly. The teaching of “Introduction to the Chinese National Community” course is helpful to guide the young students in the new era to firmly establish the community concept and establish correct views of the motherland, the nation and the culture.

2.1 The Introduction to the Chinese National Community

Since 2014, it has systematically discussed the issue of “the Chinese nation” for many times, clearly affirmed the view of “the pluralistic and integrated pattern of the Chinese nation” and took “casting the consciousness of the Chinese National Community” as the main line of the Party’s ethnic work and various work in ethnic areas in the

new era. The sense of community of the Chinese nation is the foundation of national unity.

The symposium on the publication of “Introduction to the Community of the Chinese Nation” held on February 27, 2024. It marks the successful completion of the compilation and publication of the textbook, which will be distributed nationwide from now on. The textbook “Introduction to the Chinese National Community” is jointly published by Higher Education Press and Nationalities Press, filling the gap in the national compilation of textbooks on the consciousness education of the Chinese National Community.

After the publication of “Introduction to the Chinese National Community”, Shandong Provincial Ethnic Committee promptly incorporated the publicity and promotion of “Introduction to the Chinese National Community” into the province’s tangible sense of effectively forming the Chinese National Community awareness education. The promotion of multiple measures has achieved remarkable results. One of the measures is to go into schools to create a special curriculum. Zibo, Weihai and Weifang cities have connected with colleges and universities to incorporate the education of the consciousness of the Chinese National Community into the content of college education and training, guiding colleges and universities to carry out diversified teaching research such as collective lesson preparation, exchange, discussion and curriculum evaluation. They try to explore the formation of distinctive teaching methods.

2.2 The UbD Teaching Method

Understanding by Design (UbD) refers to instructional design that puts understanding first. Grant Wiggins, one of the founders of UbD, believes that student learning is greatly improved when teachers consciously and deliberately design instruction with clear goals, evidence and processes. UbD is designed to help teachers carry out accurate and effective instructional design. In the framework of UbD, the improvement of learning effect can be defined as the students’ deep understanding of knowledge and skills and the application of knowledge and skills, that is, the transfer ability. Based on the “Understanding by Design” teaching method, any subject, no matter how complex its body of knowledge, has its deep conceptual framework. It is the teacher’s task to formulate this framework to help students better understand subject knowledge and skills.

The exploration of the UbD teaching method in the course “Introduction to Chinese National Community” in colleges and universities can deeply implant the ideological seeds of forging the consciousness of Chinese National Community, strengthening the construction of Chinese National Community and realizing the great rejuvenation of Chinese nation into the hearts of young students in the new era through the course learning of Introduction to Chinese National Community to help students establish a correct view of the motherland, the nation and the culture. The education of the consciousness of the Chinese National Community is the necessary meaning for colleges and universities to carry out the fundamental task of cultivating morality and cultivating people. It is an effective way to promote the high-quality development of colleges and universities.

3. The Application of UbD Teaching Method in the Introduction to the Chinese National Community

UbD, as an “comprehension-oriented teaching design model”, is suitable for the course teaching of “Introduction to Chinese National Community”. It is useful to help students accurately understand and establish correct views of the motherland, the nation and the culture. Within the framework of UbD, the teachers set reasonable unit objectives according to the curriculum standards of “Introduction to Chinese National Community”. Under the guidance of the goal, the teachers make full use of all teaching resource to serve students’ “deep understanding” and active practice of the Chinese nation’s sense of community. “Design” and “understanding” are the two basic ideas of UbD teaching method.

3.1 The “Reverse Instructional Design” Principle of “Start from the End” Is Clearly Defined

The UbD teaching method focuses on how to make more students truly understand what they are learning through instructional design. The best instructional design is the “reverse instructional design” that “start from the end”. That is, before thinking about how to carry out teaching and learning activities, the teachers should firstly think hard about what the purpose of such learning is and what evidence can show that learning has achieved the purpose. The core of reverse design is to emphasize that teachers are instructors who develop students’ ability to demonstrate understanding, rather than narrators who inform students of their own understanding. Teachers can only focus on content methods and activities that are most likely to achieve those results if they know exactly what to expect.

3.2 Organizing Course Activities Around the Six Dimensions of Understanding

The teachers program activities around the “six dimensions of understanding” (interpretation, clarification, application, insight, empathy and self-aware). Through the course design based on UbD’s “Introduction to Chinese National Community”, students should be able to “can explain” and have a profound understanding of the Chinese national community based on historical materials. The students should be able to “can clarify”. That is, the correct view of the motherland, the national view and the cultural view are narrated. The students should

be able to “can apply” the flexible and effective use of knowledge in a variety of situations. The students should be able to “can insight”. They can stand in the perspective of the Chinese National Community, through the phenomenon to see the essence. The students should be able to “can empathize”. They can be immersed in the development of history and have a deeper understanding of the community of the Chinese nation and the community of human destiny. The students should be able to “can self-aware”. They can accurately carry out self-assessment and self-reflection and cast a strong sense of community of the Chinese nation.

Based on the UbD teaching method, the course “Introduction to Chinese National Community” can deeply implant the ideological seeds of the consciousness of the Chinese National Community and the realization of the great rejuvenation of the Chinese nation into the hearts of young college students in the new era. This will help students establish a correct view of the motherland, the nation and the culture.

3.3 The UbD Teaching Method Is Helpful to Cultivate Students' Consciousness of Chinese National Community

By the UbD teaching method, teachers have a precise understanding of the course content of “Introduction to Chinese National Community” and help students accurately to understand and correctly practice the consciousness of Chinese ethnic community through the “six dimensions” course teaching. The UbD teaching method of “Introduction to Chinese National Community” course is helpful to cultivate the consciousness of Chinese National Community among young students in the new era. Because people’s sense of national identity is an important basis for a country to stand on its own among the nations of the world. At the same time, cultivating the sense of community of the Chinese nation is also an effective way to promote Chinese culture.

Therefore, the teaching of “Introduction to Chinese National Community” based on UbD teaching method is also helpful to enhance the cultural identity of young students in the new era of colleges and universities to the Chinese national community. At the same time, teachers should become the designers of students’ learning and make thoughtful teaching plans for students at every stage of learning Introduction to the Chinese National Community through careful thinking. They also provide the students with learning guidance that does not deviate from the goal.

4. Conclusion

The “Introduction to Chinese National Community” is based on the perspective of the Chinese nation as a whole, transcending the traditional dynastic history and the history of all ethnic groups and carrying out interdisciplinary argumentation from the political, economic, social and cultural dimensions to publicize. It explains the correct historical view of the Chinese nation and promote the construction of modern civilization of the Chinese nation to build a system of historical materials, discourse and theories of the Chinese National Community.

Based on the UbD teaching method, teachers follow the “reverse teaching design” principle of “start from the end” to help students better understand the course content of “Introduction to Chinese National Community”. Curriculum activities are arranged from the “six dimensions of understanding” (interpretation, clarification, application, insight, empathy and self-aware). Students are guided to firmly establish the community concept.

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