

The Practical Dilemma and Realization Path of the Integration of Curriculum Ideology and Politics into College English Teaching in the New Era

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Abstract

Ideology value based education is the guideline for the ideological and political work of Chinese universities, and it is also an important way to implement the educational requirements of “Leading Morality”. There are still some problems that cannot be ignored in the implementation of “curriculum ideology and politics” in the college English education system. In response to these problems, this article analyzes the ways in which curriculum ideology and politics can be integrated into college English teaching from four perspectives: teacher team, teaching methods, teaching design and teaching content. To achieve the organic integration of value shaping, knowledge transfer and ability training.

Keywords: ideology value based education, English teaching, morality, new era

1. Introduction

In May 2020, the Ministry of Education issued the “Guidelines for Ideological and Political Construction of Colleges and Universities”, which put forward new requirements for universities to follow the fundamental task of “cultivating morality and cultivating people”, and also provided development for the research and practice of ideological and political courses in universities. Orientation and basic criteria. The so-called “course ideology and politics”, in a word, is to put the education function of ideological and political education throughout all the courses of the university, and realize the organic integration of value shaping, knowledge imparting and ability training (Li Xiaopei & Hu Shuxiang, 2021). In recent years, General Secretary Xi Jinping has repeatedly emphasized: “It is necessary to run ideological and political work through the whole process of education and teaching, and realize the whole process of educating people and all-round education.” For this reason, the teachers of various universities have deeply implemented the spirit of the speech of the general secretary, and have conducted research on the integration of curriculum ideology and politics with their majors. In practice, English courses have a long history and are public basic courses for learning language and culture. They have potential ideological and political education functions. It is particularly important to integrate ideological and political courses into English teaching.

2. The Necessity of Integrating Ideology and Politics into College English Teaching in the New Era

The purpose of integrating ideological and political courses into the teaching and research of various majors is to deeply explore the ideological and political values contained in various majors, so as to lead students to establish good values. College English courses are the most popular among college students and have the longest teaching time, and have the potential function of ideological and political education. The course ideology and politics are integrated with college English teaching. In the process of English teaching, students are taught excellent and correct value orientation, which can not only make students face the world but also base themselves on the country, possess advanced world culture and contain China’s excellent traditional culture and Revolutionary

culture; not only can learn excellent professional knowledge, but also subtly establish a correct view of advantages and disadvantages, and cultivate socialist builders and successors with comprehensive development of morality, intelligence, physique, aesthetics and labor needed by the country and society.

2.1 The Inevitable Requirement of Building a Modern and Powerful Country and Realizing the Great Rejuvenation of the Nation

General Secretary Xi Jinping emphasized that the development direction of my country's higher education should be closely linked with the realistic goals and future directions of my country's development, serving the people, the Communist Party of China's governance, the consolidation and development of the socialist system with Chinese characteristics, and the reform. Opening up and serving the socialist modernization drive (People's Daily, 2016). The establishment of English courses in universities is an important measure to integrate into the world and go international since my country's reform and opening up, and it has promoted the pace of my country's modernization as a whole. In the new era, my country's development has entered a new stage of development. The traditional English course teaching can no longer meet the requirements of the development of the times, and college English classrooms are still an important way to cultivate international talents in our country. In order to accelerate the construction of a modern and powerful country and realize the great rejuvenation of the Chinese nation under the background of the new era, it is urgent to reform and innovate the teaching of college English courses, and the integration of curriculum ideology and politics into the process of college English teaching is an important part of the reform and innovation of college English teaching. It can give full play to the important role of "cultivating morality and cultivating people" in college English classrooms, and subtly strengthen students' ideals and beliefs, cultivate patriotism, strengthen moral cultivation, increase knowledge, cultivate fighting spirit, and improve students' overall quality. In order to meet the needs of a modern and powerful country in the new era and the great rejuvenation of the nation.

2.2 The Inevitable Way to Realize the Fundamental Task of Cultivating People with Morality and Cultivating Innovative Talents

General Secretary Xi Jinping emphasized: "University ideological and political work is related to the fundamental issue of what kind of people the university trains, how to train people, and for whom. We must insist on taking morality and cultivating people as the central link, and ideological and political work throughout the whole process of education and teaching (People's Daily, 2016). "Lide morality and cultivate people" is the fundamental task established by the party and the state for university teaching work. The original intention and mission of the university is to cultivate batch after batch of builders and successors of morality, intelligence, physique, beauty and labor for the motherland. The premise of "cultivating people" is "letting morality", and only talents with correct core values can develop themselves. The knowledge and skills possessed are used in the construction of a modern and powerful country. Innovative talents are the fundamental requirements for university teaching in the development stage of the new era. In recent years, with the deepening of reform and opening up, social development has fallen into a new bottleneck. College English teaching- The cultivated talents cannot meet the requirements of the society and the market. Innovative talents have become the talents that are urgently needed in all walks of life to break the bottleneck and further develop. The integration of curriculum ideology and politics into college English teaching is an inevitable way to cultivate innovative talents. Integrating classroom ideology and politics into the college English teaching process, fully excavating the excellent culture and the spirit of the times in English teaching, and imparting the hotspots of the student era and the latest social experience will help college students to always have the enthusiasm for innovation in their work in the future and exert their pioneering spirit.

2.3 The Inevitable Choice of Building a First-class University in the New Era and Keeping up with the Pace of National Development

The 19th National Congress of the Communist Party of China proposed: "Building a strong country in education is the basic project of the great rejuvenation of the Chinese nation. We must give priority to education, deepen education reform, speed up education modernization, and run education that the people are satisfied with (People's Daily, 2017). Educational power is an important part of the national development strategy, and building a first-class university in the new era is an educational power. It is an important means and an important measure to adapt to the national education reform and innovation. The standard of a first-class university is to continuously improve the teaching level of the university on the basis of "cultivating morality and cultivating people", and cultivate a more international, market-oriented and future-oriented development of the country. To cultivate innovative talents and build first-class universities, universities need to carry out supply-side reforms on the basis of their existing foundations. As a supplier, universities should cultivate talents that meet the needs of social and national development according to the transformation of society and the country. Therefore, the supply-side reform of the university requires the university itself to continuously improve the "cultivation efficiency", "cultivation quality" and "cultivation level". Integrating curriculum ideology and politics into the

college English teaching process will help the university to accelerate the construction of a first-class university and the process of university supply-side reform. It is also an inevitable choice for universities to keep up with the pace of national development.

3. The Practical Dilemma of Integrating Ideological and Political Courses into College English Teaching in the New Era

“Course Ideology and Politics” is a new concept recently introduced by the Ministry of Education in the relevant documents on talent cultivation in universities. It has rich connotations and covers a wide range, so it is difficult to study related knowledge. Each major of the university has its own characteristic logic and fixed knowledge system. The teaching modes and teaching methods used by university teachers for many years are relatively mature. If there is not sufficient research and practice, they will rashly integrate curriculum ideology and politics into the teaching process of each major. On the one hand, it will reduce the teaching efficiency of teachers and the efficiency of students’ listening, on the other hand, it will affect the characteristics and knowledge structure of the original major itself, and finally form a situation of putting the cart before the horse.

3.1 Teachers Lack Sufficient Understanding of Curriculum Ideology and Politics

Curriculum ideology and politics is a new concept put forward by the Ministry of Education in recent years to condense the spirit of General Secretary Xi Jinping’s speech for the cultivation of university teaching talents. Without a relatively mature research knowledge system, some teachers still do not understand the content and methods of curriculum ideology and politics, let alone integrate curriculum ideology and politics with the teaching of their majors. College English teaching is a language course, mainly to cultivate students’ English-related knowledge system, which has its own scientific logic, while course ideology requires teachers to be good at exploring the ideological and political education resources inherent in the course and integrate it into the course. In teaching, some teachers do not understand the profound connotation of ideological and political courses, and are easily confused with ideological and political courses. Interlaced like mountains, English teachers and ideological and political teachers naturally have differences in the field of professional knowledge. If English teachers teach ideological and political knowledge systems in teaching, this will not only put forward higher requirements for teachers’ teaching content and teaching methods, but may also cause problems. It causes serious damage to the original knowledge system of teachers and students, which is also one of the major difficulties in integrating the ideology and politics of university courses into the teaching process of various majors. The ideological and political theory course is a special ideological and political education course, and it is a key course to implement the fundamental task of “cultivating morality and cultivating people”. The organic integration of shaping, knowledge imparting and ability training is invisible teaching. The ideological and political theory course and the ideological and political course are both related but different. Only by distinguishing the basic concepts and contents of the ideological and political theory course from the course can teachers understand the speeches of General Secretary Xi Jinping and the documents of the Ministry of Education. Deep connotation, complete integration of curriculum ideology and politics with its own professional, and ultimately achieve the fundamental task of “cultivating morality and cultivating people”.

3.2 Teachers’ Teaching Methods Lack Flexibility

Teaching method is a general term for the teaching methods used by teachers and students in the teaching process in order to achieve common teaching goals and complete common teaching tasks. In layman’s terms, it is a process in which teachers guide students to consolidate ‘old knowledge’ and discover ‘new knowledge’ through various inspiring and innovative ways (People’s Daily, 2019). However, for different student levels, personalities, and teaching time and place, different teaching methods must be used in order to maximize the effect of the course content. With the deepening of reform, students in the new era have divergent thinking and are good at in-depth research. They prefer the teaching methods of humor, theory and practice, and even field visits. Therefore, the traditional teaching method of “you talk and I listen” is difficult to stimulate students’ learning. Enthusiastic, it is more difficult for students to absorb the essence of English courses and course ideology and politics. In addition, there are some newly recruited young teachers who lack experience in class teaching, and even lack proficiency in explaining the key points of English courses, so they have not formed their own teaching methods. In response to this phenomenon, most of the young teachers who are newly recruited at present are learning and asking for advice from experienced teachers, while the teaching methods of the most experienced teachers are more traditional and cannot meet the needs of students in the new era. Young teachers blindly learn and imitate, without innovative transformation according to its own characteristics, it will eventually affect its own teaching methods and affect the teaching effect.

3.3 The Teacher’s Teaching Design Lacks Rationality

Teaching design is a teaching link that rationally arranges various elements of teaching according to the requirements of curriculum standards and the characteristics of teaching objects, and finally achieves the optimal

effect of the curriculum. Whether the teaching design is reasonable or not directly affects whether the teacher's teaching method can play its due effect, and ultimately affects the teacher's teaching effect and the quality of students' listening. At present, some college English teachers can integrate the knowledge of this major, but they lack sufficient understanding of curriculum ideology and politics, and even equate curriculum ideology and politics with ideological and political courses. Course ideology and politics are integrated into the teaching design of English courses. Unreasonable teaching design is easy to follow the traditional English course design or imitate the teaching design of ideological and political teachers, and even arrange a large period of time to teach ideological and political during the course of the lecture. Knowledge to complete the task of integrating English teaching and curriculum ideology and politics. This kind of forcible integration of curriculum ideology and politics with English professional knowledge does not consider whether the content of this chapter of English majors can excavate the due ideological and political elements. The ultimate purpose of integrating curriculum ideology and politics into English teaching is to better implement the fundamental task of "cultivating morality and cultivating people" in universities. Unreasonable and unscientific teaching design will be counterproductive, not only failing to achieve the effect of "cultivating morality and cultivating people", and seriously affect the value shaping, knowledge transfer and ability training of curriculum ideology and English teaching itself.

3.4 Lack of Coherence Between Teaching Content and Curriculum Ideology and Politics

The essence of ideological and political courses is to explore the ideological and political elements in professional courses, to find a good fit between the ideological and political elements and the teaching of professional courses, so as to achieve the purpose of moral education of moisturizing things (He Jing, 2021). College English teaching has its own characteristics, If you have your own knowledge system, if you blindly integrate the ideology and politics of the course with each chapter and section of the courseware in the teaching process, or distort the college English class in order to achieve the effect of integrating the ideology and politics of the course with the English professional course. This will not only make the English majors lack integrity, but also spread distorted value orientations, which will seriously affect students' values. The integration of course ideology and political knowledge and professional course knowledge should be moderate, and follow the laws of quantitative and qualitative changes. Students in the new era have divergent thinking, publicity of all kinds, and excessive ideological and political teaching, which will not only increase the difficulty of teaching for teachers, but also arouse students' disgust, and even induce students' anti-learning and anti-learning emotions. In addition, some teachers do not dig deep into the ideological and political elements of college English courses. They only focus on teaching basic professional knowledge, ignoring the excellent culture and the spirit of the times contained in the text, and the ideology and politics of courses are integrated into the teaching of college English courses. This is to achieve the fundamental task of "cultivating morality and cultivating people" by teaching professional knowledge and implicitly cultivating students' virtues through the ideological and political elements contained in them. Therefore, curriculum ideological and political knowledge and professional curriculum knowledge cannot be strictly separated, let alone forcibly and excessively integrated.

4. The Realization Path of the New Era Curriculum Ideological and Political Integration into College English Teaching

The integration of curriculum ideology and politics into college English teaching will help the university to implement the original intention of "cultivating people with morality" and the mission of cultivating talents for the country and the party. However, the integration of curriculum ideology and politics into college English teaching is not a simple addition, and there are still dilemmas. In the new era, my country's development has entered a new stage, and the comprehensive deepening of reform has fallen into a bottleneck period. In the new era, college students are the backbone of my country's economic and social development, as well as the reserve army for the realization of the great rejuvenation of the nation and the modernization of the country. Therefore, it is an inevitable requirement for the development of the country and society to integrate ideological and political courses into college English teaching, and implicitly cultivate innovative talents who are more suitable for the needs of the market.

4.1 Strengthen the Teaching Team and Strengthen Teachers' Understanding and Emphasis on Curriculum Ideology and Politics

The key to integrating classroom ideology and politics into college English teaching is English teachers, and the key is to give full play to the enthusiasm, initiative and creativity of college English teachers. College English teachers are the ones who directly connect with students, and are the direct shapers and influencers of students' professional quality and ideology and morality. If the college English teachers' ability to cultivate talents and morals is lacking or wrong, it will directly affect students' professional skills and thinking. Moral quality, and even affect the life-long development of students. Therefore, the integration of curriculum ideology and politics into college English teaching must strengthen the construction of teaching teams and continuously improve the

comprehensive quality of teachers themselves. The first is to improve teachers' educational ability. The fundamental of college English teaching is English professional knowledge. The ultimate purpose of this course is to teach a nationalized language system, enhance the core competitiveness of Chinese students, and better connect with other countries in the world. Therefore, teachers themselves need to continuously improve their professional knowledge level, improve their perspectives on international language changes, and shape their own profound knowledge system. Knowledge, drawing inferences from other facts, attracting students' attention, satisfying students' curiosity and thirst for knowledge, so as to impart knowledge to students in a more complete, appropriate and scientific way; secondly, improve teachers' educational ability. The essence of integrating curriculum ideology and politics into college English teaching is to excavate the ideological and political elements of English teaching, and to shape the correct values of students in a subtle way. It is necessary to be hard on the iron. The original mission is to resist the incorrect ideological atmosphere at home and abroad, and earnestly implement the fundamental task of "cultivating morality and cultivating people". In addition, teachers need to continue to deeply study the ideological and political elements, excellent culture and the spirit of the times contained in English teaching, and improve students' ideological and moral cultivation in a subtle way.

4.2 Innovate Teaching Methods and Promote the Organic Combination of Teachers' External Guidance and Students' Endogenous Motivation

Teaching method is an important means for teachers to guide students to consolidate "old knowledge" and learn "new knowledge". The teaching method is reasonable, and both teachers' teaching and students' listening can achieve twice the result with half the effort. Constantly changing teaching methods is an important way for teachers to improve the teaching effect. The college English course itself has a certain degree of difficulty, and integrating the ideology and politics of the course into English teaching makes this course even more difficult. Students in the new era are exposed to many new things, their thinking is more divergent, and they are full of curiosity and exploratory thinking about new things. Traditional teaching methods are difficult to attract students' attention, let alone give full play to the nurturing and nurturing of college English courses-the role of virtue. Therefore, it is an inevitable trend for college English teachers to innovate teaching methods. First of all, teachers should keep pace with the times, strengthen their understanding of network knowledge, start from the individualization of students, communicate with students in interesting and friendly language, shorten the distance with students, and use new media technology and other means to communicate with students. The content of the course is more vividly displayed, and the optimal effect of the English course is brought into play (Chen Dong & Zhang Baojie, 2020). Guide students to learn professional knowledge and shape correct moral cultivation through external means; secondly, college English teachers can change the roles in the course through flipped classroom and project-based teaching, so that students dominate the classroom teaching and teaching direction, appreciate the ideological and political elements in the teaching content, shape the students' active ability, innovation ability and conduct ability, and stimulate the internal motivation of students to learn and think, so as to achieve the effect of "cultivating morality and cultivating people".

4.3 Improve the Teaching Design and Build a System Framework for Systematic Teaching and Fragmented Implantation

The integration of curriculum ideology and politics into college English teaching has a certain difference between its teaching design and the previous English teaching design, and the final curriculum effect is also different. The teaching design of integrating ideological and political courses into college English teaching is mainly to distinguish the primary and secondary relationship, and it is still necessary to focus on English-related professional knowledge. Moisturizing and silent" effect. First of all, build a systematic professional knowledge system. The English subject is a scientific logic with its own characteristics. Each teacher also has its own set of mature teaching modes, determine the teaching focus and difficulty of the course, form an interconnected and differentiated system, use a complete system model to teach different professional knowledge, help students form a complete set of learning methods that draw inferences from others, and achieve twice the result with half the effort; secondly. To build a fragmented system of ideological and political elements, the ideological and political elements in English teaching are naturally fragmented, some chapters lack ideological and political elements, and some chapters are closely related to China's excellent culture and the spirit of the times. It is necessary for teachers to firmly grasp the right to speak in teaching, make rational use of teaching materials, make flexible choices, extend knowledge content and spread ideological and political knowledge while teaching professional courses. Combining the subject content, examples of words and sentences, cultural comparison and practice guidance in English teaching with ideological and political education to achieve mutual promotion and win-win between translation ability and ideological and political education.

4.4 Optimizing Teaching Content, Focusing on the Integration of English Teaching with Traditional Culture and Xi's Thinking

The key point for the integration of curriculum ideology and politics into college English teaching is the teaching

content, which integrates the excellent traditional Chinese culture and socialist core values in the new era from the teaching content. First of all, the excellent traditional Chinese culture is an important part of the ideological and political curriculum. General Secretary Xi Jinping pointed out: “Chinese traditional culture has a long history, is broad and profound, and the various ideological cultures produced in the process of the formation and development of the Chinese nation record the spiritual activities, rational thinking, and cultural achievements that the Chinese nation has carried out in its long-term struggle. It reflects the spiritual pursuit of the Chinese nation, and the core content has become the most basic cultural gene of the Chinese nation (People’s Daily, 2013).” English is an international language, but it cannot be used immediately. English teaching is integrated with Chinese traditional culture. Learn to use English to spread Chinese excellent traditional culture, enhance cultural self-confidence, cultivate Chinese feelings, and promote national greatness. revival. Secondly, the integration of Xi Jinping Thought on Socialism with Chinese Characteristics into English teaching is a major innovation in the ideological and political teaching content of the curriculum. Ideological and political education is an important guarantee for foreign language majors to strengthen their ideological and political positions and form correct values. As an important communication bridge for international exchanges, foreign language professionals shoulder the arduous task of bringing China to the world and letting the world understand China. Strong ideological and political awareness and moral quality are essential requirements for them to participate in international exchanges (Chang Junyue & Li Chenchao, 2020). Xi’s thought is the sinicization of Marxism. The latest achievement is the guiding ideology that the Chinese nation and the Chinese people must always adhere to. English courses involve the world’s diverse civilization achievements, ideologies and political systems, etc, and have a very high degree of conformity with Xi’s thinking. Xi’s thinking is integrated into college English teaching, which helps to promote the party’s advanced policies and revolutionary culture, and cultivate students’ humanities. Quality, value orientation, international vision, cultural self-confidence and even the consciousness of a community with a shared future for mankind.

5. Conclusion

The integration of curriculum ideology and politics into college English teaching is an important measure for universities to implement the fundamental task of “cultivating morality and cultivating people”, but at the same time it is a long-term and difficult process that requires the joint efforts of all college English teachers. This paper carefully analyzes the necessity and practical dilemma of the integration of curriculum ideology and politics into college English teaching, and analyzes the ways of integrating curriculum ideology and politics into college English teaching from the four perspectives of teaching team, teacher methods, teaching methods, and teaching content, and finally realizes value shaping, knowledge, the organic integration of teaching and ability development.

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